



# Thames View Junior School

## Statement for Sports Premium 2020-2021



### What is the Sports Premium?

The government is providing funding of £150 million each year for academic years 2013-2020 to provide new and substantial primary school sport funding. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary school headteachers to spend on improving the quality of sport and P.E; each school will receive £16,000 plus an extra £10 per pupil in years 1 to 6; here at Thames View Juniors that will mean **– £20,280.**

### Purpose of the funding

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: **“How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.”**

### How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.
- Increasing the competitive opportunities available to all of our children.
- Increasing the number of after school sports clubs available to our children.
- PE subject leader to visit other classes and give demonstration lessons.
- Time for PE subject leader to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
- Offering new and varied sporting opportunities and experiences for our children and staff.

## How will we know it's working?

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

### Review of 2019-2020: IMPACT ON SCHOOL SPORT

In 2019 / 2020 Thames View Juniors were able to further lift the profile of School Sport using the funding provided through the School Sports Premium.

#### **Local Competitions:**

Children were involved in a number of outside school competitions such as football, athletics, tag rugby, cross country and basketball. The transport to and from these events was covered by the premium meaning all children and staff were able to travel in the safety of a private coach. Local football league fees were covered by the premium funding allowing us to source competitions for our students with no expense to the children involved.

#### **Increase in numbers of school clubs:**

With the use of the School Sports Premium TVJS is now able to offer an extensive range of Sports Clubs available to all students. The funding pays for a range of experienced outside coaches from local agencies as well as staff who have passions and expertise in their sport to lead these clubs

The availability of the following clubs has introduced a large number of children – at least 50% of the schools roll to the joy of playing sport. Clubs available at TVJS: Football, Gymnastics, Athletics, Archery, Basketball, Dance, Hockey, Tag Rugby, Tennis and racket sports, , , plus a range of non-sports based clubs.

**Classroom impact:** The availability of the wide range of sporting opportunities made available from the School Sports Premium funding has a large impact for children in the classroom. At TVJS we believe that children need to receive a balanced education both inside and outside of the classroom. Being able to offer children opportunities to be involved in sport is helps support the well-being of a child which will see results in the classroom improve in time.

All pupils in Year 6 took part in swimming lessons at Abbey Leisure Centre. Nineteen pupils can swim competently over at least 25m, use a range of strokes effectively and perform safe self-rescue in accordance with the National Curriculum guidelines.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	18.27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18.27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19.23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Thames View Junior School – Sports Premium Action Plan 2020-2021

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £20,280	<b>Date Updated:</b> Summer 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			4.8%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Whole school introduction to the Daily Mile to develop a lifelong habit of daily physical activity amongst pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Sports lead to measure the playground to ensure pupils ran the correct amount of laps.</li> <li>Liases with SLT to ensure staff meeting time was allocated to disseminate to staff.</li> <li>Provided a timetable so all classes participated.</li> </ul>	£975 to cover SL to measure, organise timetable, and monitor staff delivery.	<ul style="list-style-type: none"> <li>More pupils are physically active on a regular basis.</li> <li>Physical activity and sport are seen as being fun. They will build enjoyment for it and want to participate.</li> <li>Increased physical activity leads to increased sport performance during sporting competitions.</li> <li>Being more physically active will increase children's self-confidence and self-esteem for further sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Route established in daily mile document with clear instructions for any future members of staff.</li> <li>Document shared in September inset &amp; for part of induction.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enhance lunch time sporting activities through the use of new and varied resources.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase new equipment.</li> <li>Train support staff and mid-day assistants in using the equipment.</li> </ul>	£1150	<ul style="list-style-type: none"> <li>New equipment means more of a variety of lunch time activities. Hopefully then more children will enjoy/take part in physical activities outside of PE lessons.</li> <li>Support staff and mid-day assistants become more confident in how to use equipment properly and can in turn show the children the correct way to use equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Stations set up for playtimes</li> <li>Equipment used on a rota</li> <li>Children are supervised to ensure the correct use of equipment.</li> </ul>

<ul style="list-style-type: none"> <li>All pupils by the end of KS2 are able to swim confidently and know how to be safe in and around water.</li> </ul>	<ul style="list-style-type: none"> <li>Provide additional top-up sessions for pupils who have not met the National curriculum requirements for swimming and water safety.</li> </ul>	£1090	<ul style="list-style-type: none"> <li>Swimming provides challenges and rewards accomplishments, which helps children to become self-confident and believe in their abilities.</li> <li>Swimming keeps children's heart and lungs healthy, improves strength and flexibility, increases stamina and even improves balance and posture.</li> <li>Swimming is a life lesson that can save lives.</li> </ul>	<ul style="list-style-type: none"> <li>Swimming lessons planned through the curriculum for more than one-year group so booster group is smaller.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				55%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide staff with professional development, mentoring, training and resources to ensure that the delivery of high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to support inexperienced staff with the delivery of PE.</li> <li>School to purchase PE scheme of work.</li> <li>Staff to attend training through in and out of borough services.</li> </ul>	£9660  £500  £1000	<ul style="list-style-type: none"> <li>Teachers are feeling more confident to teach physical education – therefore they are teaching better lessons. And children are getting more out of the lessons (better learning).</li> <li>With more confidence teachers enjoy teaching the subject more, this can also be passed onto the children and the children enjoy it more.</li> <li>PE scheme of work will help teachers who are less confident, plan high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Staff fully trained to lead on PE lessons.</li> <li>PE lead uses CPD to train other members of staff.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20.6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Family fitness after school club to educate pupils and staff on how to keep fit.</li> </ul>	<ul style="list-style-type: none"> <li>Sports lead to liaise with Premier sports to lead weekly after school sessions.</li> </ul>	£1890	<ul style="list-style-type: none"> <li>Increased parental involvement within the school. More parents being more physically active with their children at home, along with giving children more opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop parent involvement in clubs with school leaders.</li> </ul>

			for physical activity and playing in sports outside of school.	
<ul style="list-style-type: none"> <li>Archery/Fencing afterschool club to provide children with experience of other sports.</li> </ul>	<ul style="list-style-type: none"> <li>Sports lead to liaise with Premier sports to lead weekly after school sessions.</li> </ul>	£1890	<ul style="list-style-type: none"> <li>More children (of all ages) are experiencing a wider range of sports.</li> <li>Children are practising and advancing their skills in sports they are playing in.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate the sporting activities on offer with Premier Sports, SLT and the Sports Lead.</li> </ul>
<ul style="list-style-type: none"> <li>Sporting together event planned for the Autumn Term, to increase the children's understanding of other sports.</li> </ul>	<ul style="list-style-type: none"> <li>Sports lead to liaise with Premier sports to lead sporting together to plan for day with teachers and parents involvement.</li> </ul>	£400	<ul style="list-style-type: none"> <li>Teachers feeling more confident to teach lessons. Increased parental involvement within the school. More parents being more physically active with their children at home, along with giving children more opportunities for physical activity and playing in sports outside of school.</li> <li>More children are learning and experiencing what sportsmanship and etiquette is.</li> <li>Increased love and enjoyment of sport – more children want to play and experience sport and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Sports day planned to practice this model again with the PE lead providing support to staff.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Good representation of the school and children through kits.</li> </ul>	<ul style="list-style-type: none"> <li>Sports lead to ascertain sponsorship from local company in the community to subsidise the purchase of kit.</li> <li>Purchase kits.</li> </ul>	£300	<ul style="list-style-type: none"> <li>All children will be wearing the correct kit for competitive games meaning that they are comfortable (shorts or tracksuit bottoms) and safe (e.g. shin pads for football or hockey) when taking part.</li> </ul>	<ul style="list-style-type: none"> <li>Links established so sponsorships can continue.</li> </ul>

<ul style="list-style-type: none"> <li>• Pop up additional clubs planned prior to competitive events.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports lead to create calendar of events.</li> <li>• Sports lead to manage the deployment of pop up clubs with other members of staff.</li> </ul>	<p>£950</p>	<ul style="list-style-type: none"> <li>• Pupils participate in competitive sports to develop their ability to work as a team and individually to demonstrate good sportsmanship.</li> <li>• Extra clubs or practices allow for children to practice their working relationships with others.</li> <li>• Extra sessions mean that children will be completing more hours of physical activity, keeping their bodies and mind healthy.</li> </ul>	<ul style="list-style-type: none"> <li>• Calendar runs on a yearly basis to ensure children are able to take part in events on an annual basis.</li> </ul>
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