

The Hook:

What do you know about dinosaurs?

Literacy:

Non chronological reports – Write a report in the same format as you did in English about a made up dinosaur (similar to the Pie Corbet writing task about Dragons).

Attainment Targets (English)

Writing Composition:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2).
- Organising paragraphs around a theme.
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings].

History:

- Make a timeline → periods in which dinosaurs lived and what the habitat was like, which types of dinosaurs lived in each era.

Attainment Targets:

Pupils should be taught about:

- Changes in Britain from the Stone Age to the Iron Age.

Geography:

- Changes in the environment Pangea→ continents.
- Use of maps, atlases, globes.
- Climate change, meteorites volcanoes → why are dinosaurs extinct?

Attainment Targets:

- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,
- Locate the world's countries using maps.

Science:

- Rocks and soils
- What are fossils
- How are fossils formed step by step
- Make a fossil

Attainment Targets:

- I can describe in simple terms how fossils are formed when things that have lived are trapped within a rock.
- Asking relevant questions and using different types of scientific enquiries to answer them.
- Making systematic and careful observations.
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

Trips and movies:

- Natural history museum.
- The land before time.

Dinosaurs

Art:

- Dinosaur watercolours and silhouettes

Attainment Targets:

- To improve their mastery of art and design techniques, including drawing, painting with a range of materials [for example, pencil, charcoal, paint, clay].

