

The Hook:

Chn are given a country – each classroom acts as a different country – chn can choose whether or not they wish to migrate to another country thinking of their reasons why.

Literacy:

Journey to Jo’burg

Attainment Targets (English)

- Listen to and discuss a wide range of fiction.
- Increase their familiarity with a wide range of books.
- Draft and write by creating settings, characters and plots.

SMSC

Looking at children’s backgrounds – where they have come from, their culture and beliefs.

Chn can create a fact file about themselves and their ancestors – class map.

Family Tree

History – Local History:

Introduction

- Study linked to local area.
- A study over time tracing several aspects of natural history.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant to the locality.

Science – Who am I? (Classification)

*Classification

- Classifying animals using a branching diagram
- Vertebrates
- Invertebrates
- Migratory animals

Attainment Targets

- I can recognise that living things can be grouped in a variety of ways.
- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I can recognise that environments can change and that this sometimes pose dangers to living things.

Art:

*Paint – Paint an African sunset and

Attainment Targets:

- Improve mastery of art techniques

Journeys- Barking to Jo’burg

Geography

- Locate world countries using maps
- Name and locate countries

Trips

- St Margarets
- Abbey Ruins /Curfew Gate