

The Hook:

Hagar the horrible – video clip

Literacy:

Macbeth

Role play as a Viking (Drama)

Attainment Targets (English)

- Listen to and discuss a wide range of fiction.
- Increase their familiarity with a wide range of books.
- Draft and write by creating settings, characters and plots.

History – Vikings/People:

Introduction

- Who are the Vikings?
- Where did they come from?
- Why did they come?
- Viking Raids
- Long boats
- King Alfred

*Jigsaw Activity – children are given a number and must go to that number, collect the relevant information and report back to their group, adding to the jigsaw puzzle.

*Viking Raids – role play activity with Vikings v Monks

*Migrations of people over time

Attainment Targets

- Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor – Viking raids and Invasion

Science – Who am I? (Classification)

*Classification

- Classifying animals using a branching diagram
- Vertebrates
- Invertebrates
- Migratory animals

Attainment Targets

- I can recognise that living things can be grouped in a variety of ways.
- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I can recognise that environments can change and that this sometimes pose dangers to living things.

Art:

- Create a long boat

Attainment Target:

- To improve their mastery of art and design techniques including painting and drawing

Warriors

PE:

- Athletics

Attainment Target:

- Use running, jumping, throwing and catching

Physical Education:

*Dance – In a dance focused session, Chn could perform/develop a dance to the music created in Music.

They could then evaluate and compare other performances and suggest ways for improving them.

*Chn could create movements for their created Robot.

Attainment Targets:

- Perform dances using a range of movement patterns
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Geography:

*Have Robots taken over the world? - Chn create a large world map, before using books and the internet to find out more about robots from around the globe. Children create small labels of information and images to place on the map.

*Holiday – Chn imagine that they've just come back from a holiday in Japan! Children attempt to identify the country as you unpack symbols of Japan from a suitcase. They split into groups to research and present their findings about technology in Japan.

Attainment Targets:

- describe and understand key aspects of human geography including the distribution of trade links and resources
 - locate the world's countries using maps