

The Hook:

Pictures of Roman artefacts

What will we learn about?

What do you already know?

Literacy:

Instruction writing: How to...

Myths and legends

Attainment Targets (English)

Writing Composition:

- plan their writing by:
- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- draft and write by:
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- evaluate and edit by:
- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Art:

Link with Adam

Roman mosaics

Link to maths – shapes/design/symmetry of Roman shields

Attainment Targets:

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.

History:

Legacy of Greek and Romans cultures

Who were the Romans? Why did they come to Britain? What was life like for a Roman soldier?

Romans soldier's handbook

Roman houses

Attainment Targets

- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

Music:

Boudicca song

Attainment Targets:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

ICT:

Research - Who were the Romans?

Attainment Targets:

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PE

Battle formations

Dance

Attainment Targets:

- perform dances using a range of movement patterns

Romans

Maths:

Shapes/symmetry/perpendicular and parallel lines with design of swords

Problem Solving roman numerals

Attainment Targets:

- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- solve number problems and practical problems involving these ideas.

Geography:

Maps – Roman empire, movement/growth, Roman roads

Attainment Targets:

Geographical Skills and Fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Locational Knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities