**Science:**

**Earth and beyond**

**Attainment Targets:**

* describe the movement of the Earth, and other planets, relative to the Sun in the solar system
* describe the movement of the Moon relative to the Earth
* describe the Sun, Earth and Moon as approximately spherical bodies
* use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky

**History:**

Victorian Britain: How has the environment within our schools changed?

What is a crime? How has what we call crime changed over time?

How have communities been involved in solving crimes?

How have laws been made over time?

Compare and contrast different periods of time.

**Attainment Targets (History) (ICT):**

* Understand how key events and changes in legislation have helped shape the world.
* changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century

**The Hook:**

Children to arrive to school all teachers in character as a Victorian era teacher.

Spend the morning in character. Children to then discuss the difference between then and now?

This to lead into how life has changed outside of school.

Visit to Clink Prison.

Visit to Clink Prision

**Crime and Punishment**

**Literacy:**

Discursive writing:

Which time period do you think was worst? Why?

Extended writing: How do you think crime and punishment will change in the future?

Case study: Representation of crime in the media. Is it fair? Composing a unbiased **newscast** accounting events.

**Attainment Targets (English)**

* discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
* distinguish between statements of fact and opinion
* provide reasoned justifications for their views.
* identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

**Design and Technology:**

Create models of the planets (LA) and the Solar System (MA and HA).

**Attainment Targets:**

* select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
* generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

**Physical Education:**

Athletics: Children to practice cross country.

**Attainment Targets:**

* use running, jumping, throwing and catching in isolation and in combination
* Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
* develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

**Music:**

**Children to be taught by Peripatetic professionals.**

**Attainment Targets:**

* Listen with attention to detail and recall sounds and instruments with increasing aural memory.
* Improvise and compose music for a range of purposes.
* Play and perform in solo and ensemble contexts.