**Science:**

**Reproduction**

**Attainment Targets:**

* ♣ notice that animals, including humans, have offspring which grow into adults
* ♣ find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
* ♣ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**The Hook:**

What is art?

Children to work in groups to create their interpretation of art.

Visit to Tate Modern.

**ICT:**

Photography.

Children will design their own app. (in the style of Instagram)

**Attainment Targets (ICT):**

* design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
* use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**Literacy:**

Children to respond to a letter defending a piece of art work. Give reasons why it is/ isn’t a valuable piece of work. (It is open to their interpretation.)

**Attainment Targets (English)**

* provide reasoned justifications for their views.
* identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
* selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

**Modern Art**

**Art:**

Children will explore how art has changed through time.

We will explore different areas such as impressionism, cubism, surrealism.

Children will create a Salvador Dali inspired sculpture.

We will visit the Tate modern Museum (What can we learn from a modern artist?)

Children to then work together to design their own *new* art form.

**Attainment Targets:**

* To improve their mastery of art techniques, including drawing and painting with a range ofmaterials [for example, pencil, charcoal, paint]
* Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Pupils should be taught:
* to create sketch books to record their observations and use them to review and revisit ideas
* to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
* about great artists, architects and designers in history.

**Physical Education:**

\*Summer Sports- throwing, catching, striking.

Cricket, Tennis, T-Ball/ rounders, Badminton

**Attainment Targets:**

* use running, jumping, throwing and catching in isolation and in combination
* play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
* develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] perform dances using a range
* Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

**Geography:**

**Interactive art map of areas of our art focus, eg Hieroglyphics in Egypt, impressionism in France etc.**

**Attainment Targets:**

Locational Knowledge: Locate the world’s countries, using maps to focus on Europe and North and South America.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**Music:** Taught by peripatetic professionals.

**Attainment Targets:**

* Listen with attention to detail and recall sounds and instruments with increasing aural memory.
* Improvise and compose music for a range of purposes.
* Play and perform in solo and ensemble contexts.