**Geography:**

1. The spread of Nazi occupation through Europe

Shade in a map of Europe and annotate to show dates and information of Nazi occupation.

Allies in Europe: Location of commonwealth countries (remnants of the UK) Links between countries, i.e. Poland and France were allies so France helped Poland but when France fell, Britain joined since they were allies with France, etc.

**Attainment Targets (Geography):**

* Locate the world’s countries, focusing on Europe

**History:**

1. Look at different instances of genocide, focusing on the Holocaust but also looking at modern persecution and then…
2. Look at the Nazi regime
3. What happened in the concentration camps
4. What happened after the fall of the Nazi regime
5. Holocaust survivors
6. Persecution today: LGBT

Look at images and diary excerpts, etc. from people during the Holocaust. Thought bubbles

Timeline of the development of the Nazi regime

Life in a concentration camp

**Attainment Targets (History) (ICT):**

* Know and understand significant aspects of history of the wider world.
* Understand historical concepts such as continuity and change, cause and consequence.
* Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between cultural, military, critical, religious and social history.

**The Hook:**

Segregate children based on physical attributes, e.g. skin colour, blonde hair, or brown eyes, girls and boys, etc.

Activity: #1. What

Share images of people in concentration camps. Children write down their initial thoughts and questions.

**Literacy:**

\*The Boy in the Striped Pyjamas

Diary Entries – Different Perspectives

Persuasive Writing – To end persecution

??

**Attainment Targets (English)**

* Describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.
* Identify the audience for and purpose of the writing, select the appropriate form and use other similar writing as models for their own.
* Use a wide range of devices to build cohesion within and across paragraphs.

**WWII: What is Persecution?**

**SMSC:** Children will understand human rights and how they are neglected. They will also look at persecution today.

What human rights do you know of that people were deprived off during the Holocaust?

Do you think that persecution is still an issue today?

What examples can you think of?

Focus on aspects other than religion that are used as a basis of persecution 🡪 Sexuality (LGBT)

**Attainment Targets:**

* To be able to find links between issues in the past and current issues.
* To be able to discuss human rights

**Art:**

\* Propaganda art – Goebells 🡪 Children will recreate propaganda in the style of British government posters

**Attainment Targets:**

•to improve their mastery of art techniques, including drawing and painting with a range ofmaterials [for example, pencil, paint, collage and print]