



Headteacher: Sara Rider

Assistant Headteachers:

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Dear Parents,

As you will all know, we recently had our Ofsted Inspection. The report is now available online for you to view. As many of you will know, our previous inspection placed the school into Special Measures and as a result, we became a sponsored academy under Partnership Learning.

The school was in an incredibly difficult position and many things needed to change. We have worked systematically over the last two years to make sure that these changes are positive ones.

Last year, this came into fruition as we achieved our highest ever SATs results. We were the 2nd most improved school in the entire borough and our results were not only significantly above national averages but also well above London averages as well which is a huge achievement. ***(In the 2017 Year 6 tests, attainment in reading, writing and mathematics was above national averages. This was an improvement on 2016 and reflects leaders' efforts since the school converted to become an academy).***

This year we are confident that we can make further improvements upon this, meaning that our children will leave us ready and prepared to access secondary school.

Our overall ofsted result shows that we have made improvements in all areas and with some tweaks to the wider curriculum and focusing on improving progress for higher ability and disadvantaged pupils then the school could improve even further. It was incredibly pleasing to see and to read that the staff, parents and academy leadership have full confidence in the leadership team to make these changes. ***(The headteacher has the confidence of staff, pupils, parents and carers. She has created a culture where effective teaching and good behaviour are the expectation. Her leadership, along with that of other members of the senior team, has been effective in stabilising the school and rescuing improvements in pupils' attainment and behaviour. This gives confidence in leaders' capacity to bring about further improvement. The vast majority of parents who spoke with inspectors were overwhelmingly positive about the care shown by the headteacher, teachers and all other adults in the school.)***

I have included for you some of the details of the report along with our points for improvement with additional details from the report included in red. If you would like to read the full report it is available on our website and also on the official ofsted website.





The school has the following strengths

- The headteacher recognised that improvements were needed. Recent decisive actions to drive school improvements are starting to impact positively on outcomes for pupils.
- Teaching has led to improved standards in the outcomes at the end of key stage 2 in 2017.
- Pupils enjoy the range of clubs and activities on offer. Pupils are encouraged to take part in the life of the school. *(Leaders ensure that the primary school physical education and sport funding is used well. Pupils have the opportunity to take part in a range of extra-curricular activities, including choir, gymnastics and Spanish classes. Pupils say that they enjoy these opportunities because they help to contribute to mental and physical health)*
- Pupils' behaviour and conduct around the school are good. Adults and pupils have positive relationships. *(Pupils' behaviour is good. Pupils are proud of their school and they are polite and caring towards one another. They play harmoniously at lunchtimes. Leaders have recently reviewed the school's behaviour policy and procedures. Rewards pupils receive have had a significant impact on behaviour. They make responsible choices by themselves.)*
- Arrangements to safeguard pupils are effective. Leaders and managers have created an environment where pupils feel safe and are safe. *(Leaders engage well with parents to ensure that pupils are kept safe at all time. Parents confirm that their children are safe at the school. Similarly, pupils say that adults support them when they have concerns. Case studies and records show that vulnerable children and their families are well supported. v Leaders are quick to follow up on any concerns and put in place appropriate interventions. The safeguarding team build effective relationships with families and outside agencies to ensure that pupils are kept safe. All staff and visitors have appropriate checks before entering the school.)*
- Pupils who have special educational needs (SEN) and/or disabilities are supported well. *(The extra funding to support pupils who have SEN and/or disabilities is having a positive impact on their learning. These pupils have detailed action plans that identify their varying needs and how best they can be supported in their learning. They receive sensitive and closely targeted support in most lessons.)*



What does the school need to do to improve further?

Broaden the curriculum so that pupils' knowledge, understanding and skills improve by:

- setting high expectations and standards of written work across the curriculum
- regularly monitoring pupils' progress across the curriculum subjects
- giving pupils the right level of challenge in all subjects and measuring regularly.

Increase the rates of pupils' progress in English and mathematics at all levels by:

- tracking pupils' progress closely from starting points, particularly those pupils with high prior attainment
- using the school's assessment information to plan work that meets pupils' needs
- setting consistently high expectations of what pupils can achieve, particularly the most able pupils.

Improve the provision, including the teaching and level of challenge, for disadvantaged pupils and the most able pupils by:

- using assessment data to plan work
- taking individual and group starting point

As you all know, I am incredibly proud of our school, the children and my team. We are already focused on our areas to improve and know that they are easily achievable as we have the drive and ambition to continually raise standards. Thank you all for your support.

If you would like to read the full report it is available on our website and also on the official ofsted.

Have a wonderful weekend.

Sara

