Year 3 Curriculum Overview

Autumn Term 2 2019

English

Writing:

Text: Greek Myths ofr Young Children

We will be focusing on:

- Spelling words that are often misspelt by using taught spelling strategies
- Using prefixes and suffixes
- Planning ideas
- using tenses consistently
- Using nouns and pronouns
- Using conjunctions, adverbs and prepositions of time.
- Punctuating direct speech

Spellings

- Creating adverbs using the suffix -ly
- Statutory Spelling Challenge Words

Reading – We teach reading through small group sessions focusing on the National Curriculum targets

Children should be taught to:

develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]

understand what they read, in books they can read independently, by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Maths

#MathsEveryoneCan

We will be focusing on:

Number: Additional & Subtraction

- Spotting patterns
- Adding and subtracting 2 & 3 digit numbers
- Adding and subtracting 3 digit numbers
- Estimating answers to calculations

Number: Multiplication & division

- Multiplying and dividing by 3
- Multiplying and dividing by 4
- Multiplying and dividing by 8

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Project: Gods and mortals

Driver Subject: History

Let's discover a fantastical world of mythical creatures and heroes!

History

We will be focusing on:

- Ancient Greece
- Timelines
- Everyday life in ancient Greece
- Famous Greeks
- Greek soldiers
- The battle of marathon

Geography

We will be focusing on:

- Locating a labyrinth

Design Technology

We will be focusing on:

- Designing a pair of wings
- Constructing a decoy vehicle
- Sculpting a minotaur

Art & Design

We will be focusing on:

- Sculpting
- Greek patterns

Personal, social and health education

We will be focusing on:

- Resolving conflicts

Cornerstones

Educational Visit:

National Gallery

Wider Curriculum

Personal, social & Health Education

We will be focusing on:

Celebrating difference

- Families
- Family conflict
- Witness and feelings
- Witness and solution
- Words that harm
- Celebrating difference

Physical Education:

We will be focusing on:

- Uni hoc
- Gymnastics

Religious Education

We will be focusing on:

How and why do hindus celebrate Divali?

- The Story
- Lighting Divas
- Greetings Cards
- Rangoli Patterns
- How To Celebrate.

Music:

This term year 3 will be completing a young musicianship course with the borough music service using glockenspiels

Computing:

In this unit you will:

- Find out about animations
- Create a story board
- Create characters and a background
- Animate characters
- Add sounds to your animation
- Talk about improvements

Spanish:

We will be focusing on:

- Colours
- Days of the week
- The months of the year
- Telling the date
- Christmas celebrations & traditions