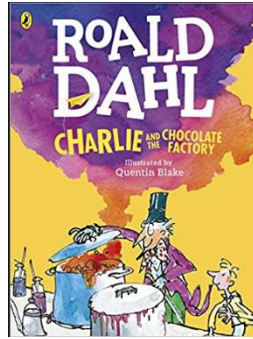




Year 3 Curriculum Overview

Spring Term 1 2020

English



Writing:

Text: Charlie and the Chocolate Factory

We will be focusing on:

- Creating settings, characters and plots
- Editing our work
- Creating sentences with more than one clause
- using tenses consistently
- Using nouns and pronouns
- Using conjunctions, adverbs and prepositions of time.
- Punctuating direct speech

Spellings

- Words with the short I spelt using 'y'
- Words ending with 'er' 'ed' and 'ing'
- Words with the prefix 'mis' and 'dis'
- Words sounds with 'K' but spelt with 'ch'

Reading – We teach reading through small group sessions focusing on the National Curriculum targets

Children should be taught to:

develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]

understand what they read, in books they can read independently, by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Maths

#MathsEveryoneCan

We will be focusing on:

Number: Multiplication & Division

- Comparing statements
- Related calculations
- Multiplying and dividing 2 digits by 1 digit.
- Scaling
- How many ways?

Measurement: Money

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Give change

Statistics

- Pictograms
- Bar charts
- tables

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Project: Scrumdiddlyumptious!

Driver Subject: Design Technology



We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats!

Design Technology

We will be focusing on:

- Sampling different types of bread
- Baking
- Sorting in food groups
- Celebration food
- Designing packaging

Art & Design

We will be focusing on:

- Observational drawing
- Sculpting

Personal, social and health Education

We will be focusing on:

Fair trade

Science

We will be focusing on:

- Exploring foods through taste and touch
- Investigating how food can be altered
- Healthy lifestyles

Geography

We will be focusing on:

- Food journeys
- Matching foods and countries

History

We will be focusing on:

- James Lind



Educational Visit:

Chocolate Museum

Wider Curriculum

Personal, social & Health Education

We will be focusing on:

Dreams and Goals

- My dreams and ambitions
- A new challenge
- Overcoming obstacles
- Celebrating my learning

Physical Education:

We will be focusing on:

Orienteering
Cross Country
Dance

Religious Education

We will be focusing on:

What do we know about Jesus?

- Portraying beliefs
- The Gospel Truth
- Other views- what Jesus said and the conclusion.

Music:

Three little birds

We will be focusing on:

Listen and appraise

- begin to recognise styles, find the pulse, recognise instruments, discuss, listen, discuss other dimensions of music

Musical Activities:

- Games
- Singing
- Playing
- Improvising
- Composition

Perform & Share



Computing:

In this unit you will:

- Find out about animations
- Create a story board
- Create characters and a background
- Animate characters
- Add sounds to your animation
- Talk about improvements

Spanish:

We will be focusing on:

- The alphabet
- Age
- Numbers 1-10
- Where you live (country & town)

