



Year 3 Curriculum Overview

Summer Term 2 2020

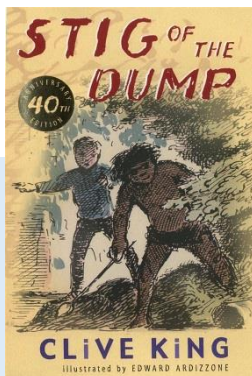
English

Writing:

Text: Stig od the dump

We will be focusing on:

- Using different organisation devices.
- Apostrophes
- Editing our work
- Recognising and using different prefixes and suffixes
- Creating sentences with more than one clause
- using tenses consistently
- Using nouns and pronouns
- Using conjunctions, adverbs and prepositions of time.
- Punctuating direct speech
- A consistent use of tenses
- Creating a setting, characters and plot
- Proof reading



Reading – We teach reading through small group sessions focusing on the National Curriculum targets

Children should be taught to:

develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]

understand what they read, in books they can read independently, by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Spellings

- Words ending in the suffix –al
- Words ending with an /zhuh/ sound spelt with 'sure'
- Words ending with a /chuh/ sound spelt with 'ture'
- Silent Letters Revision

Maths

#MathsEveryoneCan

We will be focusing on:

Geometry: Properties of shape

- Turns and angles
- Right angles in shapes
- Comparing angles
- Horizontal and vertical
- Parallel and perpendicular lines
- 2D & 3D shapes

Measurement: Mass & Capacity

- Measuring and comparing mass
- Adding and subtracting mass
- Comparing capacity
- Adding and subtracting capacity

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Project: Tribal Tales

Driver Subject: History

Let's travel back to prehistoric times!

History

We will be focusing on:

- British timeline
- Making comparisons
- Archaeologists
- Everyday life in the Stone age
- Stone age farming
- Everyday life in the bronze age
- Neighbourly tensions
- Everyday life in the Iron Age
- Lindow Man

Art & Design

We will be focusing on:

- Neolithic patterns
- Weaving & knotting
- Beaker folk designs

Science

We will be focusing on:

- Growing crops
- Bronze age monuments
- Iron



Geography

We will be focusing on:

- Using maps to locate dig sites
- Areal images
- Iron age hillforts

Design Technology

We will be focusing on:

- Iron age jewellery

Educational Visit:

Pre-Historic workshop

Wider Curriculum

Music:

Reflect rewind & replay

Musical learning focus:

- Listen and Appraise Classical music
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place

Religious Education

We will be focusing on:

Islamic Rites of Passage

- The Five Pillars;
- Muslim birth and naming ceremonies
- Muslim marriages
- Muslim funerals
- The Hajj.

Personal, social & Health Education

We will be focusing on:

Changing Me

- How babies grow
- Babies
- Outside body changes
- Inside body changes
- Family stereotypes
- Looking ahead

Physical Education:

We will be focusing on:

- Rounders
- Multisports



Computing:

We are vloggers

In this unit you will:

- Research the information you want to present.
- Plan the structure of your presentation.
- Find content to include in your presentation.
- Create content to include in your presentation.
- Practise your presentation.
- Record your presentation and share it with others.

Spanish:

We will be focusing on:

- Items in my school bag
- Masculine & feminine nouns
- Animals
- Masculine and feminine adjectives