

Thames View Junior School

Year 3 Curriculum Map
Spring 2 Term 2019



English & Maths

Writing

We are focusing on:

- ▶ Writing a biography on a historical character.
- ▶ Retelling a story in our own words.
- ▶ Describing settings and characters in detail.
- ▶ Recounting events of a story from a different characters point of view.

Grammar for writing

We will focus on:

- ▶ Spelling and recognising basic homophones.
- ▶ The use of the possessive apostrophe.
- ▶ A consistent use of tenses.
- ▶ Using conjunctions, adverbs and prepositions to express time and cause.
- ▶ Using personal pronouns for diary entrees.
- ▶ Punctuating direct speech.
- ▶ Evaluating and editing our work.
- ▶ Creating sentences with more than one clause.

Maths.

We will be focusing on:

Money

- ▶ Pounds and pence.
- ▶ Converting money.
- ▶ Adding and subtracting money.
- ▶ Giving change.

Measure:

- ▶ Measuring length.
- ▶ Equivalent lengths.
- ▶ Comparing, adding and subtracting lengths.
- ▶ Measuring and calculating perimeter.

Fractions:

- ▶ Unit and non-Unit fractions.
- ▶ Making a whole.
- ▶ Tenths.
- ▶ Fractions of objects.

Topic: Romans

During the second half of the Spring term year 3 will be learning all about the Romans

History:

We will be learning about:

- ▶ How Rome was founded.
- ▶ The daily life in ancient Rome.
- ▶ Roman beliefs.
- ▶ Why the Romans' invaded Britain.
- ▶ Boudicca.
- ▶ The life of a Gladiator.

Educational Visit:

- ▶ The Museum of London.

Geography

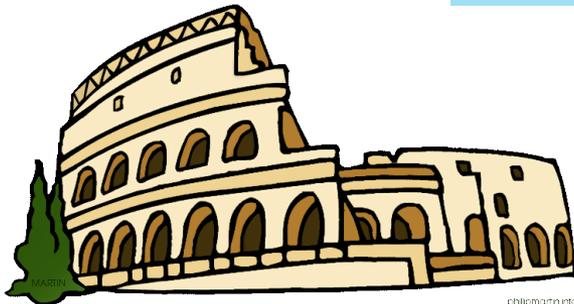
We will be learning about:

- ▶ Where Italy and Rome is on a map.
- ▶ What Italy is like.

Computing Art & DT

We will be:

- ▶ Creating our own Roman Mosaics.
- ▶ Designing Roman Shields.
- ▶ Prepping, cooking and sharing food in a Roman feast.
- ▶ Using Microsoft Excel to create databases to compare different sets of information collected about Italy & Rome.



PSHE

This term our topic will be 'Healthy me'. We will focus on:

- ▶ Making healthy choices.
- ▶ Being physically active.
- ▶ Healthy friendships.
- ▶ How to deal with difficult situations.

Science

- ▶ I can identify and describe the functions of different parts of flowering plants:
 - ▶ roots, stem/trunk, leaves and flowers.
- ▶ I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- ▶ I can investigate the way in which water is transported within plants.
- ▶ I can explore the part that flowers play in the life cycle of flowering plants,
 - ▶ including pollination, seed formation and seed dispersal.

RE

This term we will focus on Jewish celebrations, including:

- ▶ Jewish beliefs
- ▶ Passover
- ▶ Sukkot
- ▶ Purim
- ▶ Hanukah
- ▶ Rosh Hashanah

Spanish

We will focus on:

- ▶ Counting up to 100.
- ▶ Describing my nationality and others.
- ▶ Talking about the different languages we speak.

PE

Indoor:

Roman Dance

Outdoor:

Tennis