



Year 4 Curriculum Overview

Autumn Term 2 2019

English

Writing:

Text: 1066 (I was there)

We will be focusing on:

- Using a range of sentence types
- Using and linking paragraphs across a piece of writing
- Experimenting with ambitious vocabulary to describe characters, setting and atmosphere
- Using an formal/informal tone where appropriate
- Evaluating and making improvements to our writing
- Using a range of conjunctions
- Consistent use of tenses
- Use of nouns and pronouns
- Using fronted adverbials
- Using appropriate determiners
- Using apostrophes to show possession and plural nouns
- Accurate use of capital letters, commas in lists, exclamation marks, question marks and inverted commas
- Identify word classes within a sentence.

Spellings

- Words with a /shuhn/ sound, spelt with 'sion'
- Words with a /shuhn/ sound, spelt with 'ssion'
- Words with a /shuhn/ sound, spelt with 'tion' (
- Words with a /shuhn/ sound, spelt with 'cian'
- Words with 'ough' to make a long /o/, /oo/ or /or/ sound
- Statutory Spellings Challenge Words

Reading – We teach reading through small group sessions focusing on the National Curriculum targets

develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]

understand what they read, in books they can read independently, by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Maths

#MathsEveryoneCan

We will be focusing on:

Measure: length & perimeter

- Kilometres
- Perimeter on a grid
- Perimeter of rectangles & rectilinear shapes

Number: Multiplication & division

- Multiplying & dividing by 10
- Multiplying & dividing by 100
- Multiplying by 1 & 0
- Multiplying and dividing by 6
- Multiplying and dividing by 9
- Multiplying and dividing by 7

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Project: 1066

Driver Subject: History

It's probably the most famous date in English history... we're travelling back to 1066!

History

We will be focusing on:

- Timelines
- Everyday life in Norman times
- Sequencing a battle
- Norman castles
- Motte and bailey castles
- The Domesday book
- Village life

Design Technology

We will be focusing on:

- Helmet designs
- Drawbridges
- My Domesday book

Geography

We will be focusing on:

- Castle locations



Art & Design

We will be focusing on:

- Bayeux Tapestry
- Recreating tapestry

Personal, social and health education

We will be focusing on:

- Managing conflict

Wider Curriculum

Personal, social & Health Education

We will be focusing on:

Celebrating difference

- Judging by appearances
- Understanding influences
- Understanding bullying
- Problem-solving
- Special me
- Celebrating difference

Physical Education:

We will be focusing on:

Outdoor and adventurous activities.

- Tag rugby
- Uni hoc

Religious Education

We will be focusing on:

Christmas Journeys

- Bethlehem Today
- Where It Began
- Angels and Shepherds
- Wise Art
- Fleeing Herod



Music:

Learning to play the fife



Computing:

In this unit you will:

- Plan an educational game
- Start to programme a game
- Add repetition & a way to score
- Adding graphics and sounds
- Adding different levels
- Testing and reviewing each others games

Spanish:

We will be focusing on:

- Masculine & feminine nouns
- My school bag
- Singular & plural; nouns