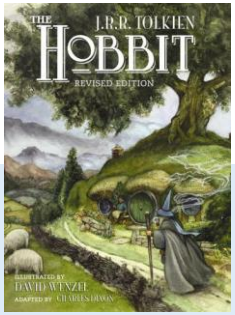
Year 4 Curriculum Overview

Summer Term 2 2020

English



Writing:

Text: The Hobbit

We will be focusing on:

- Using and linking paragraphs across a piece of writing
- Using an formal/informal tone where appropriate
- Evaluating and making improvements to our writing
- Using a range of conjunctions
- Consistent use of tenses
- Use of nouns and pronouns
- Using fronted adverbials
- Using appropriate determiners
- Using apostrophes to show possession and plural nouns
- Accutane use of capital letters, commas in lists, exclamation marks, question marks and inverted commas
- Identify word classes within a sentence.

Spellings

- Adding the suffix -ous (No change to root word)
- Adding the suffix -ous (No definitive root word)
- Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')
- Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')
- Adverbials of frequency and possibility
- Adverbials of manner

Reading – We teach reading through small group sessions focusing on the National Curriculum targets

develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]

understand what they read, in books they can read independently, by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Maths

#MathsEveryoneCan

We will be focusing on:

Statistics

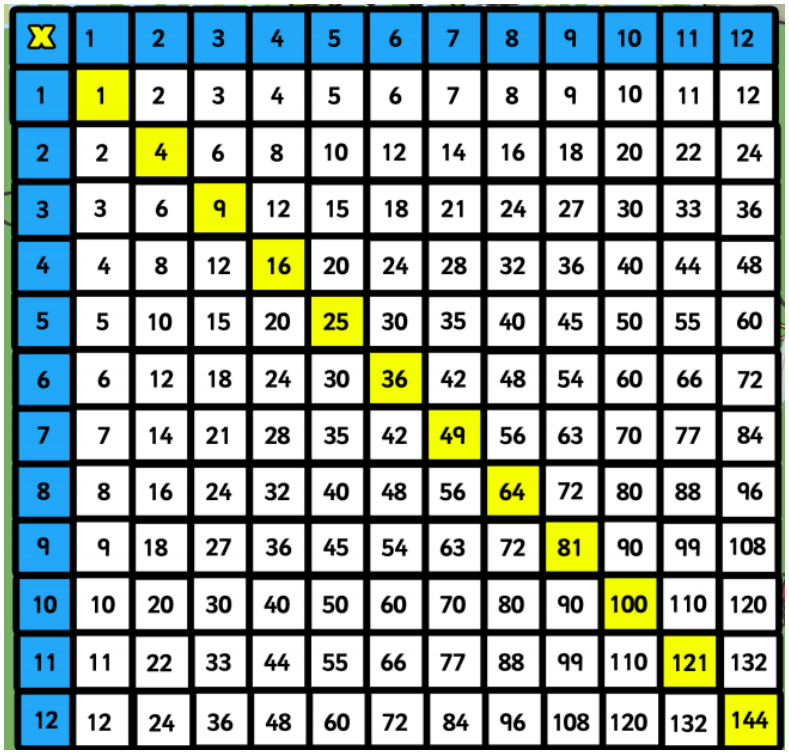
- Interpret charts
- Comparison, sum & difference
- Introducing graphs
- Line graphs

Geometry: Properties of shape

- Identifying angles
- Comparing and ordering angles
- Triangles
- Quadrilaterals
- Lines of symmetry

Geometry: Position & direction

- Describing position
- Drawing a grid
- Moving on a gird
- Describing movement on a grid



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3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Project: Misty Mountain Sierra

Driver Subject: Geography

Mighty mountains rise above the morning mists, imposing and eternal.

Geography

We will be focusing on:

- Mountains
- UK hills and mountains
- Contour lines
- Mountain formations
- Interpreting maps
- Mountain regions
- Vegetation belts

Art & Design

We will be focusing on:

- Mountain models
- Contour weavings
- Adi weaving

Science

We will be focusing on:

- Comparing mountain heights
- Modelling the water cycle
- Changes of state
- Altitude adaptations

Cornerstones

Educational Visit:

Islamic Temple

Wider Curriculum

Personal, social & Health Education

We will be focusing on:

Changing me

- Unique me
- Having a baby
- Girls and puberty (single sex groups)
- Circles of change
- Accepting change
- Looking ahead

Physical Education:

We will be focusing on:

- Cricket
- Multisports

Religious Education

We will be focusing on:

Belonging and identity

- Who am I?
- Express Yourself!
- Diverse Communities
- Welcoming Newcomers
- Our Global Community;
- Sharing and Helping.

Music:

Learning to play the fife

Computing:

We are HTML editors

In this unit you will:

- Learn about the web.
- Edit HTML in web pages.
- Learn how to use HTML tags.
- Remix HTML code.
- Make your own web page.
- Make changes to your web page and share it with others.

Spanish:

We will be focusing on:

- Describing physical features
- Describing personalities