



Year 6 Curriculum Overview

Autumn Term 2 2019

Writing:

Text: South

We will be focusing on:

- Creating atmosphere, and integrating dialogue to convey character and advance the action
- Selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- Using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- Using passive and modal verbs mostly appropriately
- Using a wide range of clause structures, sometimes varying their position within the sentence
- Using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- Using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- Maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.
- Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- Selecting verb forms for meaning and effect
- Writing with the correct level of formality

English

Reading:

Pupils should be taught to:

maintain positive attitudes to reading and understanding of what they read by:

- are structured in different ways and reading for a range of purposes
- increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- making comparisons within and across books

understand what they read by:

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- asking questions to improve their understanding
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- identifying how language, structure and presentation contribute to meaning
- Recognise and understand words in context

Spellings:

- Words ending in -able
- Words ending in -ably
- Word families based on common words, showing how words are related in form and meaning
- Creating diminutives using prefixes micro or mini.

Maths

#MathsEveryoneCan

We will be focusing on:

Number: Fractions

- Simplifying fractions
- Fractions on a number line
- Comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- The four rules with fractions
- Fractions of amounts

Geometry: Position & Direction

- The first quadrant
- Four quadrants
- Translations
- reflections

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



Project: Frozen Kingdom

Driver Subject: Geography

Welcome to the planet's coldest lands, which are incredibly beautiful, yet often deadly.

Geography

We will be focusing on:

- The Arctic and Antarctic
- Polar travel
- Climate
- Polar regions

Art & design

We will be focusing on:

- Inuit artwork
- Photography
- Paintings of the Northern Lights

Science

We will be focusing on:

- Polar adaptations
- Biodiversity

History

We will be focusing on:

- The Titanic
- Time line of polar exploration

Personal, social & health education

We will be focusing on:

- Evacuation propaganda
- A speech to the commonwealth



Wider Curriculum

Personal, Social & Health Education

We will be focusing on:

Dreams & Goals

- Dreams and goals
- My dreams and ambitions
- A new challenge
- Our new challenge
- Our new challenge – overcoming obstacles
- Celebration my learning

Physical Education:

We will be focusing on:

Gymnastics
Tag rugby

Religious Education

We will be focusing on:

Stories of Hinduism

- One God, Many Forms
- Representations of
- Krishna
- Teachings about Success
- Teachings about Punishment and Forgiveness
- Telling the Truth.



Music:

We will be focusing on:

Listen & Appraise:

Recognising styles, finding the pulse, recognising instruments and listening & discussing all dimensions of music

Musical Activities:

Games
Singing

Perform and Share

Computing:

This unit you will:

- Learning about algorithms for a game
- Learn more effective algorithms
- Using sorting algorithms
- Creating algorithms

Spanish:

We will be focusing on:

- The weather
- Seasons
- Christmas in Spain