

Thames View Junior School

Year 6 Curriculum Map
Spring 2 Term 2019



English

Writing

We are focusing on:

- ▶ Creating atmosphere and integrating dialogue to convey character and advance the action.
- ▶ Selecting vocabulary and grammatical structures that reflect the level of formality required.
- ▶ Using a range of cohesive devices, including adverbials, within and across sentences and paragraphs.
- ▶ Using passive and modal verbs.
- ▶ Using a wide range of clause structures, sometimes varying their position within the sentence.
- ▶ Using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.
- ▶ Using inverted commas, commas for clarity, and punctuation for parenthesis, and correctly using semi-colons, dashes, colons and hyphens.
- ▶ Spelling most words correctly.
- ▶ Maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.
- ▶ Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures.
- ▶ Selecting verb forms for meaning and effect.

Reading

We are focusing on:

- ▶ Reading age-appropriate books with confidence and fluency.
- ▶ Working out the meaning of words from the context.
- ▶ Explaining and discussing our understanding of what we have read, drawing inferences and justifying these with evidence.
- ▶ Predicting what might happen from details stated and implied.
- ▶ Retrieving information from non-fiction texts.
- ▶ Summarising main ideas, identifying key details and using quotations for illustration.
- ▶ Evaluating how authors use language, including figurative language, and considering the impact on the reader.
- ▶ Making comparisons within and across books.

Maths

We will be focusing on:

Shape

- ▶ Recognise, describe and build simple 3D shapes, including making nets.
- ▶ Compare and classify geometric shapes based on their properties and sizes.

Measurement including Area and Perimeter

- ▶ Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places.
- ▶ Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa.
- ▶ Convert between miles and kilometres.
- ▶ Recognise that shapes with the same area can have different perimeters and vice versa.
- ▶ Recognise when it is possible to use formulae for area and volume of shapes.
- ▶ Calculate the area of parallelograms and triangles.
- ▶ Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres and cubic metres, and extending to other units (cubic millimetres and cubic kilometres).

Algebra

- ▶ Use simple formulae.
- ▶ Generate and describe linear number sequences.
- ▶ Express missing number problems algebraically.
- ▶ Find pairs of numbers that satisfy an equation with two unknowns.
- ▶ Enumerate possibilities of combinations of two variables.

RE

We will learn about the Christian church.

We will focus on:

- ▶ What is written in the Bible about the foundation of the Christian church.
- ▶ Consider ways in which churches reflect local culture.
- ▶ Consider how churches help Christians worship.
- ▶ Identify ways in which churches serve their communities.
- ▶ Consider ways in which local churches form part of a global community.
- ▶ Reflect on what has been learned about the Christian church.

Spanish

We will learn about school.

We will focus on:

- ▶ School subjects
- ▶ School timetable
- ▶ The type of school you go to
- ▶ School facilities

PE

Indoor:

Multi-skills: racket/invasion/ball skills.

Outdoor:

Basketball