

Thames View Junior School

Statement for Sports Premium 2018-2019

What is the Sports Premium?

The government is providing funding of £150 million each year for academic years 2013-2020 to provide new and substantial primary school sport funding. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary school headteachers to spend on improving the quality of sport and P.E; each school will receive £16,000 plus an extra £10 per pupil in years 1 to 6; here at Thames View Juniors that will mean **– £20,290.**

Purpose of the funding

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: **“How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.”**

How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.
- Increasing the competitive opportunities available to all of our children.
- Increasing the number of after school sports clubs available to our children.
- PE subject leader to visit other classes and give demonstration lessons.
- Time for PE subject leader to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
- Offering new and varied sporting opportunities and experiences for our children and staff.

How will we know it's working?

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

Review of 2017-2018: IMPACT ON SCHOOL SPORT

In 2017 / 2018 Thames View Juniors were able to further lift the profile of School Sport using the funding provided through the School Sports Premium.

Local Competitions:

Children were involved in a number of outside school competitions such as football, athletics, tag rugby, cross country and basketball. The transport to and from these events was covered by the premium meaning all children and staff were able to travel in the safety of a private coach. Local football league fees were covered by the premium funding allowing us to source competitions for our students with no expense to the children involved.

Increase in numbers of school clubs:

With the use of the School Sports Premium TVJS is now able to offer an extensive range of Sports Clubs available to all students. The funding pays for a range of experienced outside coaches from local agencies as well as staff who have passions and expertise in their sport to lead these clubs

The availability of the following clubs has introduced a large number of children – at least 50% of the schools roll to the joy of playing sport. Clubs available at TVJS: Football, Gymnastics, Athletics, Archery, Basketball, Dance, Hockey, Tag Rugby, Tennis and racket sports, Chess, Softball, Dodgeball, Rounders, Cross Country Running, Cricket plus a range of non-sports based clubs.

Classroom impact: The availability of the wide range of sporting opportunities made available from the School Sports Premium funding has a large impact for children in the classroom. At TVJS we believe that children need to receive a balanced education both inside and outside of the classroom. Being able to offer children opportunities to be involved in sport is helps support the well-being of a child which will see results in the classroom improve in time.

Thames View Junior School – Sports Premium Action Plan – 2018/19

Initiative	Expected Outcome	Impact

Continual professional development of teachers and teaching assistants. Gymnastics CPD	Staff skill set increased. Where possible, qualifications obtained.	Increased confidence of staff. Pupils having greater experience of physical education. <ul style="list-style-type: none"> Gymnastics specialist delivered CPD to staff at the school. Wednesday's 11.00-3.00. 3 x 30 minute sessions where gymnastics specialist teaches / models delivery of gymnastics session PE coordinators attended CPD on changes to the PE curriculum and fed back to staff to ensure understanding of funding implications.
PE subject leader to ensure good standards of teaching and learning	Pupils receive high quality delivery. Staff receive training and support. Gaps in staff skills are identified and addressed.	Increased confidence of staff. Increased skills of staff. <ul style="list-style-type: none"> Staff audit and pupil audit took place PE subject leader worked with staff at the school to improve their subject knowledge on topics that were reflected in the audit. PE subject leader modelled lessons for less confident staff members. Clubs offered in response to pupil audit
Increase of after school sports clubs.	Continued opportunities are made available for children to attend after school clubs.	Understanding of requirement to establish lifelong participation in physical activity and school sport. <ul style="list-style-type: none"> New clubs at the school this year included, tag-rugby (KS2), Basketball (KS1), Gymnastics (KS2), Archery (KS2), dance(KS2) and Ballet (KS2), boys and girls football (KS2), Tennis (KS2) Volleyball (KS2) Links with local clubs have been forged.
More competitive sport opportunities.	More children participating in competitive opportunities. Increased range of competitions on offer.	Increased understanding of winning and losing. Knowledge of the role of fair play and sportsmanship. <ul style="list-style-type: none"> A range of inter house / class sporting event – cross country, touch rugby, athletics, hockey Inter-school sport competitions this year included: basketball, hockey, football, athletics, cross country and football Intra-school sport competitions included: football, basketball, hockey, dance, tag-rugby, rounders, netball, gym, orienteering, biking Improve health and all-round fitness including, crucially, game fitness which we identified as lacking in children at the higher levels of PE ability within our school
Opportunities to involve children into sport in a non-competitive environment (Change-4-Life club)	Inclusion of a wider range of pupils in sport including pupils who may otherwise be disaffected by sports	Increased range of children to participating in weekly sports. <ul style="list-style-type: none"> 8 children attended a weekly Change-4-life sports club aimed at improving their health, fitness and wellbeing (as directed by national standards and in line with the Change-4-Life document)
Formal leadership training for children.	Children will be trained to lead sporting activities at lunch and break times, during PE lessons and also for after school clubs.	Children will find an alternative pathway to sport via the officiating route. Children will gain in confidence to deliver what they learnt/knew. <ul style="list-style-type: none"> Select children in Year 5 – who underwent training with the 'Go Run For Fun' schools initiative – were tasked with leading the Change-4-Life lunchtime activities where children taught and encouraged children to learn about PE activities House captains will help manage different teams in school house competitions <u>Children in year 6 will form a sports leaders group where they will run a range of lunch time sporting activities. – not doing but ask if we can do something...</u>

Allocation of School Sports Premium Funding:

Agency / Service Provided:	Funding Allocation
Premier Sports <ul style="list-style-type: none"> • Organising and running a range of sports clubs • Providing specialty coaches to enhance PE lessons. 	£6000
TF Cricket: <ul style="list-style-type: none"> • Planning and teaching cricket specific PE lessons • Providing Professional development for staff through modelling of cricket lessons – catching, throwing and striking a ball. • Providing a specialty coach • Running a cricket club (summer term) 	£4000
TVJS Staff lead clubs: <ul style="list-style-type: none"> • Planning and running a range of clubs – both sporting and non-sporting • Supplying resources to see these clubs run successfully 	£1500
Gymnastics Tailored gymnastics CPD to be delivered through team teaching by a professional coach	£6700
Sports competitions: <ul style="list-style-type: none"> • Entry fees for local sports competitions / events • Coach hire 	£1500
Purchase of equipment: <ul style="list-style-type: none"> • Tennis Balls • Footballs • Basketballs • Multi-skills resources. 	£380
Surplus for unexpected costs	£210
Total Funding Provided	£20,290