



Job Description



Title: Classroom Teacher

Location: Thames View Junior School

Hours: Full time

Start Date: January 2020

Salary: Main Scale/Upper Pay Scale

The School

Thames View Junior School is a welcoming, friendly and inclusive school, where children are happy, well-behaved and have a desire to learn. The teaching staff are resilient and dedicated and the school is focused on the professional development of all staff and the well-being of our children.

Purpose of the Job:

Thames View Junior School is in a period of rapid change and we are looking to appoint an inspirational middle leader to help us drive forward school improvement to ensure that we provide the best possible education and secure positive outcomes for our wonderful children.

The leadership team want to recruit an outstanding classroom practitioner who has a passion for developing high quality teaching and learning, believes in sharing best practice and has the ability to inspire and motivate others.

You must enjoy working in a large multi-cultural school and share the school's vision of making a real difference to the lives of our children through equality of opportunity, raising aspirations and fostering a love of learning.

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If you want to make a real difference to children and have the drive, ambition and skills to lead on and improve teaching and learning then we would like to hear from you.

Main Responsibilities – Classroom Teacher

Teaching and Learning Responsibilities require teacher to comply with the following factors:

1. Focus on teaching and learning
2. Exercise of professional skill and judgement
3. Accountability for leading on the development of school key priority areas and managing and developing a core curriculum area across the school

Working with other relevant teachers in the schools, the post holder will:

- Identify relevant school improvement issues
- Define and agree appropriate improvement targets
- Create and evaluate action plans
- Co-ordinate CPD needs and opportunities
- Evaluate the impact of all improvement activities on the quality of teaching and learning
- Provide the Leadership team and other post holders with relevant subject, curriculum and or pupil performance information

Skills and Experience (person specification)

	Essential	Evidence
Qualifications	Qualified Teacher status Evidence of commitment to further professional development	Application Form, certificates & Police checks
Experience	Experience and consistent successful track record of: <ul style="list-style-type: none"> Consistently good/outstanding teaching and learning observations and work scrutiny feedback Involvement in work related to raising levels of achievement Leading the development of a curriculum area or school initiatives Some experience of managing/leading colleagues 	Application Form, Task, References & Interview
Knowledge and understanding	Should have knowledge and a clear understanding of: <ol style="list-style-type: none"> Assessment <ul style="list-style-type: none"> Assessment for Learning Formative and Summative assessments National attainment expectations at the end of each key stage Expected and good progress Using assessment information to raise standards Teaching and Learning <ul style="list-style-type: none"> High expectations of all learners Establishing positive, supportive relationships with children A wide range of teaching & learning strategies and methods A clear understanding of what good and outstanding teaching and learning looks like A stimulating and purposeful learning environment appropriate for the needs of the child Evidence of good pupil achievement and well-being Outstanding planning, marking and feedback Curriculum <ul style="list-style-type: none"> A sound grasp of the national curriculum The importance of a broad and balanced curriculum Child initiated and independent learning The importance of developing learning and life skills 	Application Form, Interview, lesson Observation & references

Skills and Abilities	<p>Highest level of professional conduct</p> <ul style="list-style-type: none"> • Proven ability to establish and maintain collaborative working with a wide range of other professionals, as part of the delivery of multi-agency support services • Effective communication skills (both orally and in writing) • Maintain good personal relationships within a team • Engage and communicate with a variety of stakeholders: parents, professionals, team members, children • Proven ability to prioritise and organise • Ability to demonstrate impact within their current role • Desire to lead others and share good practice • Skills to lead on an area of the curriculum • Proven ability to appreciate new technology and understand its usefulness within an educational environment • Understand and adhere to school policy • Plan effective learning opportunities that are grounded in sound assessment • Track pupils' achievement and ensure that children make progress within every lesson 	Application form, interview, task & references
Personal Characteristics	<ul style="list-style-type: none"> • Honesty and integrity • Determined and resilient • Positive and enthusiastic • Organised • Resourceful 	Interview & – lesson observation, task & references
Commitment to and awareness of Equal opportunities issues	<ul style="list-style-type: none"> • Proven ability to demonstrate awareness of the principles of and commitment to the promotion of equality of access and opportunity for children, to overcoming obstacles/barriers to this and to review practices which are counter to it 	Application Form, interview, lesson observation & references
Commitment to and the promotion of Health & Safety at work	<ul style="list-style-type: none"> • Proven ability to demonstrate commitment to the promotion of safe working practices and the provision of a safe learning environment for pupils • Proven ability to develop strategies for risk assessment and to evaluate risk to oneself and to others and to take appropriate action 	Application Form, interview, lesson observation and references

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people;
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- Emotional resilience in working with challenging behaviours; and
- Attitudes to use of authority and maintaining discipline.

If you are shortlisted, any relevant issues concerning safeguarding children arising from your references will be discussed with you at interview.