

Day of the Week	Maths	English	Reading	Weekly Curriculum Project
Monday	<p><b><u>Multiply decimals by integers</u></b>  <a href="https://vimeo.com/418156804">https://vimeo.com/418156804</a></p> <p><b>Worksheet:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Multiply-decimals-by-integers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Multiply-decimals-by-integers-2019.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Multiply-decimals-by-integers-2019-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Multiply-decimals-by-integers-2019-1.pdf</a></p>	<p>By the end of this week, you will be writing your own Hercules themed myth, where you will be fighting a mythical creature. You will create your own mythical creature on Wednesday.</p> <p>Today, we will recap grammar topics we have learned so far. This include relative clauses, speeches, modal verbs and adverbs of possibility. You will need to use these in your writing on Friday.</p> <p><b>Recapitulation of SPAG</b>            Complete introductory quiz  <a href="https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/1">https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/1</a></p> <p>Watch video  <a href="https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/2">https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/2</a></p> <p>Complete worksheet  <a href="https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/3">https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/3</a></p>	<p>Reading and using text:            Today you will recap on how to make sense of words which are unfamiliar and tricky. You will also recap on inference skills.</p> <p><b>Task: Watch Video 1 and 2 and complete Activity 1.</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zjbsm39">https://www.bbc.co.uk/bitesize/articles/zjbsm39</a></p>	<p><b><u>Final Project</u></b></p> <p>This week is the final week of your online learning for Year 5. You have been working diligently, researching and completing a variety of activities set out by your teachers. So, this week, the final project is YOUR CHOICE. That's right! You get to choose what it is you would like to research or find out more about. Think about something you are really interested in. Maybe you have developed a new hobby during lockdown and you want to put together a scrapbook about it. Perhaps you are really interested in skateboarding and want to make a video diary about different tricks. Or you might even want to learn more about something we've looked at this year, or previous years at school.</p> <p>The choice is yours! Your imagination is the only thing you need to worry about.</p>

Complete final quiz  
<https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/4>

**Try any of the following activities if you feel you need additional practice.**

**Extra practice:**

**Relative clauses:**

**Watch video 2 and 3.**

Attempt Activity 3 (scroll down and complete Cheeseburger 1 (page 5)/ or if you want to challenge yourself, try Cheeseburger 2 (page 6)

<https://www.bbc.co.uk/bitesize/articles/zkcd7sg>

**Direct and Indirect Speech:**

Watch video 2 and attempt Mild: Page 1 and self mark Hot: Page 5 and self-mark Spicy: Page 9 and self-mark  
<https://www.bbc.co.uk/bitesize/articles/zm63c7h>

**Modal Verbs:**

Watch video 2 and attempt Activity 1 and Activity 3 (page 2 and page 7). Scroll down for answers.  
<https://www.bbc.co.uk/bitesize/articles/z4y492p>

**Spelling list for Friday**

You can create information posters, a play script, a scrapbook, a video diary, a painting; the list is endless. Please just make sure you put in as much effort into your last project as you have along the way.

When you have finished your work, we would love to see what it is you have created. If you can, get your parents to take a picture of your final piece and email it to your teachers!

<p style="text-align: center;">Tuesday</p>		<ul style="list-style-type: none"> <li>• achieve</li> <li>• determined</li> <li>• government</li> <li>• marvellous</li> <li>• competition</li> <li>• excellent</li> <li>• immediate</li> <li>• physical</li> </ul>		
	<p><b>Divide decimals by integers</b>  <a href="https://vimeo.com/418156950">https://vimeo.com/418156950</a></p> <p><b>Worksheet</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Divide-decimals-by-integers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Divide-decimals-by-integers-2019.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Divide-decimals-by-integers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Divide-decimals-by-integers-2019.pdf</a></p>	<p>Using subordinating conjunction is important in creating a range of sentences which make your story interesting. Today we will recap on subordinating conjunction and see how we can use them in our setting.</p> <p><b>Setting and subordinating conjunction</b>          Watch video 1 and 2; read the examples on the webpage. Complete Activity 2 (Write down descriptive language you like).</p> <p>Now, create your own story setting. Remember, you will be writing a Hercules themed myth. Use the checklist on Activity 3 to self-mark your story.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zrmdq3">https://www.bbc.co.uk/bitesize/articles/zrmdq3</a></p>	<p>We will continue to practice the skills you have learned yesterday.</p> <p><b>Text: What is sound? (Skill: Context clues)</b></p> <p><a href="https://www.k5learning.com/worksheets/reading-comprehension/grade-5-context-clues-a.pdf">https://www.k5learning.com/worksheets/reading-comprehension/grade-5-context-clues-a.pdf</a></p> <p><b>Text: The Elderly Lion (Skill: Drawing conclusions and making inferences)</b></p> <p><a href="https://www.k5learning.com/worksheets/reading-comprehension/grade-5-conclusions-inferences-b.pdf">https://www.k5learning.com/worksheets/reading-comprehension/grade-5-conclusions-inferences-b.pdf</a></p>	

		<p><b>Challenge:</b> Write 3 descriptive sentences to descriptive your setting that include a subordinating conjunction and a relative pronoun. Eg: <b>The forest was quiet and relaxed <u>until</u> the sky, <u>which</u> was clear, became black and stormy.</b></p>		
<p>Wednesday</p>	<p><b><u>Problem Solving</u></b></p> <p><b>Watch Video:</b> <a href="https://vimeo.com/405761575">https://vimeo.com/405761575</a></p> <p><b>Worksheet:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Problem-Solving.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Problem-Solving.pdf</a></p> <p><b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Answers-Problem-Solving.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Answers-Problem-Solving.pdf</a></p>	<p>Strong characters are important in every good story. This Friday, you will be writing a short story (Hercules themed myth), where you will be fighting a mythical creature. Today, you will learn on how to create strong characters in your story and use semi colons in your description.</p> <p><b>Character creation and semi colons</b> Read the examples on the webpage. Watch Video 1 and 2. <b>Complete Activity 2</b> (Click on Tes, scroll down until you see 'Download Year 5 Tuesday, Character Design and semi colons'. Download resource). <a href="https://www.bbc.co.uk/bitesize/articles/zkdr92p">https://www.bbc.co.uk/bitesize/articles/zkdr92p</a></p>	<p>We will now practice applying the skills you learned on Monday and Tuesday.</p> <p>Text: The treacherous temple</p> <p><b>Watch video:</b> <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757/activities/1">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757/activities/1</a></p> <p><b>Complete worksheet</b> <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757/activities/2">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757/activities/2</a></p> <p><b>Complete final quiz</b> <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757/activities/3">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757/activities/3</a></p>	

			<a href="https://www.bbc.co.uk/bitesize/articles/zjbsm39">comprehension-c41757/activities/3</a>	
<p>Thursday</p>	<p><b>Problem Solving</b></p> <p>Watch video</p> <p><a href="https://vimeo.com/405761761">https://vimeo.com/405761761</a></p> <p><b>Worksheet:</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Problem-Solving.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Problem-Solving.pdf</a></p> <p><b>Answers:</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Answers-Problem-Solving.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Answers-Problem-Solving.pdf</a></p>	<p>Now that you have your characters, you will need to plan your story.</p> <p><b>Planning and writing a story</b> Read 'Planning and Writing your Story' on the webpage. Watch Video 1 and complete Activity 1. Create a mind map to plan your story. You may use the guidelines from Activity 3 (Dilemma) to help you plan. Tomorrow, you will improve on your planning after Mrs Barr's example.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zrsxhbk">https://www.bbc.co.uk/bitesize/articles/zrsxhbk</a></p> <p><b>Spelling: Look Cover. Write. Check</b></p> <ul style="list-style-type: none"> <li>• achieve</li> <li>• determined</li> <li>• government</li> <li>• marvellous</li> <li>• competition</li> <li>• excellent</li> <li>• immediate</li> <li>• physical</li> </ul>	<p><b>Skill: Skim and scan</b></p> <p>Watch Video 3 and complete Activity 2 and 3.</p> <p>Text 1: Rossa Parks</p> <p>Text 2: Plastic Pollution</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zjbsm39">https://www.bbc.co.uk/bitesize/articles/zjbsm39</a></p> <p><b>Challenge:</b> Can you write 5 questions about the text from Activity 3? Once you've done that, ask a friend or member of your family to answer your questions using the skimming and scanning technique.</p>	

Friday

**Place Value: Up to 10,000,000**

**Watch Video 1 (Place Value to Millions):**  
<https://www.youtube.com/watch?v=a1ONSxrgal0>

**Watch Video 2 (Writing numbers in digits and words):**  
<https://www.youtube.com/watch?v=LSTYfWZtQ-M>

**Worksheet:**  
<https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y6-Autumn-Block-1-WO1-Numbers-to-10-million-2019.pdf>

**Answers:**  
<https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y6-Autumn-Block-1-ANS1-Numbers-to-10-million.pdf>

Your task today will be writing a Hercules themed myth, where you will fight a mythical creature. In your writing, include powerful verbs, adverbs, sentence openers (as seen in the video), as well as the spelling words from this week.

**Introductory Quiz**  
<https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-d86580/activities/1>

**Watch Video and complete spelling read out by Mr Emmerson**

<https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-d86580/activities/2>

**Complete worksheet**  
<https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-d86580/activities/3>

**Text: The Video Game**

**Complete introductory quiz**  
<https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-1ce6cf/activities/1>

**Watch video**  
<https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-1ce6cf/activities/2>

**Complete worksheet**  
<https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-1ce6cf/activities/3>

**Complete final quiz**  
<https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-1ce6cf/activities/4>