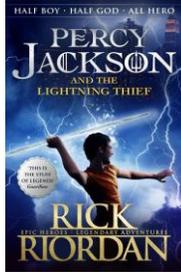


Day of the Week	Maths	English	Reading	Weekly Curriculum Project
<p><b>Monday</b></p>	<p><b>Lesson 1: Simplify fractions</b></p> <p><a href="https://vimeo.com/413667939">https://vimeo.com/413667939</a></p> <p>Worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdf</a></p> <p>Answer: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS1-Equivalent-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS1-Equivalent-fractions-2019.pdf</a></p>	<p><b>Non-Chronological Report</b></p> <p>This week, we are going to write a non-chronological report on Greek Mythology. We will be using the novel, Percy Jackson and the Lightning Thief, in some of our English and Reading lessons. Attempt Introductory quiz: <a href="https://classroom.thenationalacademy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/1/">https://classroom.thenationalacademy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/1/</a></p> <p>Watch video: <a href="https://classroom.thenationalacademy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/2/">https://classroom.thenationalacademy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/2/</a></p> <p>Attempt worksheet <a href="https://classroom.thenationalacademy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/3/">https://classroom.thenationalacademy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/3/</a></p> <p>Attempt exit quiz</p>	<p><b>Reading: Prediction</b></p> <p><b>Novel: Percy Jackson and the Lightning Thief</b></p> <p>Scroll down this page to read the note from Ms Ouelette.</p> <p>Prediction: From the cover of the book, 1) Predict what the book is about.</p> <p>2) Using the clues from book cover, explain your prediction. You may use the following sentence starters:</p> <ul style="list-style-type: none"> <li>• I predict this book is about...</li> <li>• I think this because...</li> <li>• The big clues that made me think this are...</li> </ul>	<p><b>History:</b></p> <p>For the remainder of the school year, we will be looking at the Ancient Greeks.</p> <p>Use the information from <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zytptv4">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zytptv4</a> as a starting point to find out who the Ancient Greeks were. Continue to research the Ancient Greeks on the web if you desire.</p> <p>Check out the Greek alphabet and see how it differs from ours!</p> <p>From this, make your own title page, filled with key terms and facts you found out from your research. Think about how you would like to present the information. Maybe include a sketch map of Ancient Greece and its cities? Perhaps you want to write your title or key words using the Greek alphabet? Get creative and</p>

<p><b>Tuesday</b></p>	<p><a href="https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/4/">https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-d0fb0a/activities/4/</a></p> <p><b>Challenge:</b> What are other key features of a non-chronological report not mentioned in the video?</p> <p><b>Note: Spellings for Friday's Spelling test (from the video):</b> <b>Spelling words with 'ei'</b></p> <ul style="list-style-type: none"> <li>• deceive</li> <li>• conceive</li> <li>• receive</li> <li>• perceive</li> <li>• ceiling</li> <li>• receipt</li> <li>• conceit</li> <li>• deceit</li> </ul>	 <p>Read the Chapter 1 of Percy Jackson and the Lightning Thief (page 1 to 5). <a href="https://1.cdn.edl.io/Z6ay9SU7a3L0HmSxKhTdw16ct0wm16IA8weMG2Hrt0RVADeN.pdf">https://1.cdn.edl.io/Z6ay9SU7a3L0HmSxKhTdw16ct0wm16IA8weMG2Hrt0RVADeN.pdf</a></p> <p>3) Question: What do you will happen next? Why do you say so?</p> <p>Challenge: How do you think the story will change if Grover is <b>not</b> an easy target?</p>	<p>ensure you include properly spelled key words and facts!</p> <p><b>PE:</b> Remember the Zorba dance? Well see if you can follow along with this version of it! Better yet, get the whole family involved and create your own version following the beat of the music. <a href="https://www.youtube.com/watch?v=f16cwfdSuOQ">https://www.youtube.com/watch?v=f16cwfdSuOQ</a></p>
	<p><b>*You will notice that there are 2 different worksheets for Tuesday, Wednesday and Thursday respectively. While it is best to attempt all questions, you may find it less overwhelming to try this strategy:</b></p>	<p><b>SPAG: Relative clauses</b> From Monday's video, relative clause has been identified as one of key feature identified in non-chronological report. Today, we are going to practise using different relative clauses in our paragraph.</p>	<p><b>Reading: Inference and Retrieve</b> <b>Novel: Percy Jackson and the Lightning Thief</b></p> <p>Read the Chapter 1 of Percy Jackson and the Lightning Thief (page 6 to 17).</p>

**1) Attempt some fluency questions (usually question 1 and 2). For example, instead of completing all of 1a- 1d, you can try to attempt 1a. Self- mark and if you get those questions right, you can skip the rest of question 1 and proceed to attempt the next challenging question.**

**2) If you do not get those right, just try fluency questions (usually question 1 to 3). You then can challenge yourself with question 4.**

**Lesson 2 Compare and order fractions**

<https://vimeo.com/413668473>

**Worksheet (lesser than 1):**

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO5-Compare-and-order-fractions-less-than-1-2019.pdf>

Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS5->

**Activity 1:**

- Watch video 2 and video 3
- Attempt activity 2 (tes relative clause worksheet)
- Attempt activity 3 tes relative clause worksheet (pg 2, 3 or 4). To self- mark answer (scroll down for answers)

<https://www.bbc.co.uk/bitesize/articles/zkcd7sg>

**Activity 2: Main task**

In Chapter 1 page 6-7, Percy Jackson and Mr Brunner were discussing about Kronos (Cronos). Use the facts from this website to write a short paragraph about Kronos (Cronos) using pronouns (that, who, which, where, when) to create relative clauses. Aim for at least 4 sentences.

**Challenge: Include 'whose' as a relative pronoun in one of your sentences.**

<https://1.cdn.edl.io/Z6ay9SU7a3L0HmSxKhTdw16ct0wm16IA8weMG2Hrt0RVADeN.pdf>

Today, you will answer comprehension questions on Chapter 1 of Percy Jackson.

Attempt question 1 – 5 from Slide 2 from this website:

<https://www.bhamcityschools.org/cms/lib/AL01001646/Centricity/Domain/7033/The%20Lightning%20Thief%20%20Journal%20Comprehension%20QuestionsHall.pdf>

**Challenge:**

Read page 10 again, paragraph 1. Using evidence from the text, how would you describe the Percy's relationship with his mother?

	<p><a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO6-Compare-and-order-fractions-greater-than-1-2019.pdf">Compare-and-order-fractions-less-than-1-2019.pdf</a></p> <p><b>Worksheet (greater than 1)</b>  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO6-Compare-and-order-fractions-greater-than-1-2019.pdf">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO6-Compare-and-order-fractions-greater-than-1-2019.pdf</a></p> <p>Answers:  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS6-Compare-and-order-fractions-greater-than-1-2019.pdf">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS6-Compare-and-order-fractions-greater-than-1-2019.pdf</a></p>			
<p><b>Wednesday</b></p>	<p><b>Lesson 3 Add and subtract fractions</b>  <a href="https://vimeo.com/413669158">https://vimeo.com/413669158</a></p> <p><b>Worksheet 1: Adding fractions</b>  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO10-Add-fractions-2019.pdf">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO10-Add-fractions-2019.pdf</a></p> <p>Answers:  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-</a></p>	<p><b>SPAG Focus: Modal Verb</b></p> <p>Attempt introductory quiz</p> <p><a href="https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/1/">https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/1/</a></p> <p>Watch video on modal verbs:  <a href="https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/2/">https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/2/</a></p> <p>Attempt worksheet</p>	<p><b>Reading: Word meaning</b></p> <p>Watch video:  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/activities/1/">https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/activities/1/</a></p> <p>Attempt worksheet  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/activities/2/">https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/activities/2/</a></p> <p>Attempt exit quiz</p>	

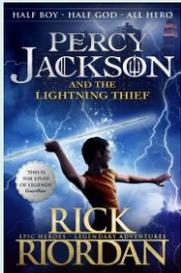
	<p><a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO12-Subtract-fractions-2019.pdf">Spring-Block-2-ANS10-Add-fractions-2019.pdf</a></p> <p><b>Worksheet 2: Subtracting fractions:</b>  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO12-Subtract-fractions-2019.pdf">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO12-Subtract-fractions-2019.pdf</a></p> <p>Answers:  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS12-Subtract-fractions-2019.pdf">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS12-Subtract-fractions-2019.pdf</a></p>	<p><a href="https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/3/">https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/3/</a></p> <p>Attempt final quiz  <a href="https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/4/">https://classroom.thenational.academy/lessons/spag-focus-modal-verbs/activities/4/</a></p>	<p><a href="https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/activities/3/">https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/activities/3/</a></p> <p><b>Challenge:</b>          Identify one word which you are not familiar with. What strategies would you use when you get stuck on a word?</p>	
<p>Thursday</p>	<p><b>Lesson 4: Mixed addition and subtraction</b>  <a href="https://vimeo.com/413669555">https://vimeo.com/413669555</a></p> <p><b>Worksheet: Add mixed numbers:</b>  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO11-Add-mixed-numbers-2019.pdf">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO11-Add-mixed-numbers-2019.pdf</a></p> <p>Answers:  <a href="https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS11-Add-mixed-numbers-2019.pdf">https://resources.whiterosemat.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS11-Add-mixed-numbers-2019.pdf</a></p>	<p><b>Log into Study Ladder:</b>          Attempt Grammar 5.2</p> <p><b>Spelling practice before Friday's test:</b>          Look. Cover. Write.  <b>Spelling words with 'ei'</b></p> <ul style="list-style-type: none"> <li>• deceive</li> <li>• conceive</li> <li>• receive</li> <li>• perceive</li> <li>• ceiling</li> <li>• receipt</li> <li>• conceit</li> <li>• deceit</li> </ul>	<p><b>Reading: Word meaning and retrieval</b></p> <p>Attempt introductory quiz  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/1/">https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/1/</a></p> <p>Watch video  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/2/">https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/2/</a></p>	

<b>Friday</b>	<p><a href="#">Spring-Block-2-ANS11-Add-mixed-numbers-2019.pdf</a></p> <p><b>Worksheet: Subtract mixed numbers</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y5-Spring-Block-2-WO13-Subtract-mixed-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y5-Spring-Block-2-WO13-Subtract-mixed-numbers-2019.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS13-Subtract-mixed-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS13-Subtract-mixed-numbers-2019.pdf</a></p>	<p><b>Extra practice:</b>  <b>Log into Study Ladder.</b>            Attempt Spelling rule: 'i before e' and 'i before e exceptions'.  <i>*If you have done the above practice before, you may try the following website for alternative practice. Attempt <b>Word search and Against the clock.</b></i>  <a href="https://www.spellzone.com/word_lists/games-13255.htm">https://www.spellzone.com/word_lists/games-13255.htm</a></p>	<p>Complete worksheet  <a href="https://classroom.thenationalacademy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/3/">https://classroom.thenationalacademy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/3/</a></p> <p>Complete final quiz  <a href="https://classroom.thenationalacademy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/4/">https://classroom.thenationalacademy/lessons/reading-comprehension-word-meaning-and-fact-retrieval/activities/4/</a></p>	
	<p><b>Log into Study Ladder:</b>            Attempt Mental 95, Mental 96 and Mental 97.</p> <p>Log into Timetable Rockstar and attempt challenge set by your class teacher.</p>	<p><b>Write a non-chronological report:</b></p> <p>Watch video:  <a href="https://classroom.thenationalacademy/lessons/write-a-non-chronological-report/activities/1/">https://classroom.thenationalacademy/lessons/write-a-non-chronological-report/activities/1/</a></p> <p><b>*To complete spelling test as instructed by Mrs Barr in the video.</b></p> <p>Complete worksheet</p>	<p><b>Log into Study Ladder.</b></p> <p>Attempt 'The Ancient Olympic Games.'</p> <p><b>Challenge:</b>            How is the information organized? Why do you think this order was chosen?</p>	

<https://classroom.thenational.academy/lessons/write-a-non-chronological-report/activities/2/>

**Challenge: Include 1 word from your spelling list and Vocab of the day in your writing.**

**Check your work: Have you met the success criteria stipulated in the video?**



**Note from Miss Ouellette:**

Originally, we would have been reading the first Percy Jackson novel in class. I didn't want you to miss out on reading the book, so I have found an online version for those of you who would like to read the novel. Just follow the link here:

<https://1.cdn.edl.io/Z6ay9SU7a3L0HmSxKhTdw16ct0wm16IA8weMG2Hrt0RVADeN.pdf> I hope you enjoy the book; it is one of my favourite books to read with my students!