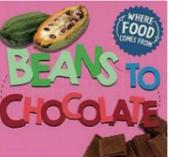
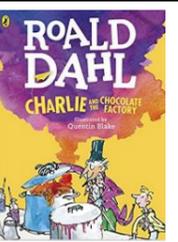
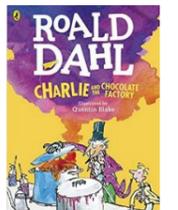
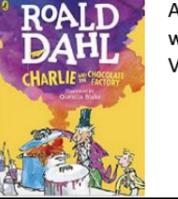




Week beginning	Text	Reading	Writing	Grammar and Punctuation	Spelling	Handwriting
1 19.04.21 'Beans to Chocolate' by Sarah Ridley NON-FICTION	Vocabulary 	 Subject Specific vocabulary – What does it mean? Can we create a class glossary of terms that help us to understand the process of making chocolate?	Non-Chronological Report Imagine that they are James Lind, writing a non-chronological report for the Naval Medical Council to report on his findings.	<ul style="list-style-type: none"> ✓ Articles -when to add an and a ✓ Use of contractions ✓ Organise writing by using paragraphs headings and subheadings ✓ Use of correct tense consistently - present perfect and simple past ✓ Use of variety of sentences - FANBOYS ✓ Use a range of subordination conjunctions for time, place and cause 	Week 1 Words ending in -ary	Pupils should be taught to: <ul style="list-style-type: none"> ✓ use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined ✓ increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
2 26.04.21 'Beans to Chocolate' by Sarah Ridley NON-FICTION	Summarise 	 How do we sequence? Using part of the chocolate-making process, can we use bullet points to summarise key events? Can we then write our bullet points as a series of sentences?			Week 2 Words with a short /u/ sound spelt with 'o'	
3 03.05.21 'Charlie and the Chocolate Factory' by Roald Dahl FICTION	Inference 	 What can we infer from the cover, blurb and opening chapter of this book? How does the author SHOW but not TELL us about the character of Charlie Bucket? Use sentence stems to model the correct answering of questions Model and show Use APE stems to aid the answering of the questions	Persuasive Writing Adverts Create an advert for a glossy magazine promoting the benefits of a smoothie	<ul style="list-style-type: none"> ✓ Expanded noun phrases and use of commas ✓ Rhetorical questions ✓ Use a variety of sentences - FANBOYS ✓ Exclamation marks ✓ Possessive apostrophes singular and plural ✓ alliteration 	Week 3 Words with a short /u/ sound spelt with 'ou'	
4 10.05.21 'Charlie and the Chocolate Factory' by Roald Dahl FICTION	Retrieval 	 Can we read the text and answer retrieval questions?	Instructions Recipes Mud Pies	<ul style="list-style-type: none"> ✓ Prepositions ✓ Use a variety of sentences – FANBOYS ✓ Imperative Verbs ✓ Adverbs ✓ Bullet Points 	Week 4 Word families based on common words, showing how words are related in form and meaning.	
5 17.05.21 'Charlie and the Chocolate Factory' by Roald Dahl FICTION	Vocabulary 	 Do you know the meaning of this word-how do you know? Which strategies have you used. Why has the author used this word? Can you find and copy a word that means the same as...	Nonsense Poetry	<ul style="list-style-type: none"> ✓ Apostrophe for possession – singular and plural ✓ Reported speech and reporting clauses ✓ Rhyme 	Week 5 Word families based on common words, showing how words are related in form and meaning	
6 24.05.21 'Charlie and the Chocolate Factory' by Roald Dahl FICTION	All VIPERS skills 	 Assessment Week – children to be given written reading assessment based on all VIPERS skills covered this half term	Writing assessment Narrative	Writing, editing, reviewing and publishing	Week 6 Word families based on common words, showing how words are related in form and meaning	