

# Thames View Junior School

## Year 6

Literacy Overview: Revolution

Spring 1 2021



	Week beginning	Text	Reading	Writing	Grammar and Punctuation	Spelling	Handwriting
1	4 <sup>th</sup> January 2021	<b>Inference &amp; Explain</b> 	 What can we infer about Scrooge's relationship with Marley from the opening of the novella? Explain using APE	<b>Non-Chronological Report</b> write a short, non-chronological report about Victorian schools. (2 weeks)	<ul style="list-style-type: none"> <li>✓ Draft and write</li> <li>✓ Use a wide range of devices to build cohesion within and across paragraphs</li> <li>✓ Note and develop initial ideas, drawing on reading and research where necessary.</li> <li>✓ Use a range of organisational devices effectively, adapting their text to suit the audience and purpose.</li> </ul>	<b>Adding suffixes beginning with a vowel letter to words ending in -fer</b>	Continuous Cursive linked to handwriting focus See TVJ Handwriting and Presentation Policy  Presentation of writing
2	11 <sup>th</sup> January 2021	<b>Vocabulary &amp; Explain</b> 	 Marley's Ghost 'I wear the chains...' monologue analysis of symbolism for effect/ language and unfamiliar vocabulary. Pictures for Cypress			Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Continuous Cursive linked to handwriting focus See TVJ Handwriting and Presentation Policy
3	18 <sup>th</sup> January 2021	<b>Prediction &amp; Explain</b> 	 Christmas Past What will he look like? Why does he have different faces? What will Scrooge see?	<b>Historical Fiction</b> the life of a maid in a large Victorian household.  BBC Schools clip: <i>The Maid</i>  (2 weeks)	<ul style="list-style-type: none"> <li>✓ describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.</li> <li>✓ Use a wide range of conjunctions to create compound and complex sentences</li> <li>✓ Use a wide range of adjectives and adjectival phrases, adverbs, adverbials and prepositional phrases to add description and elaboration to writing</li> <li>✓ Planning and note taking</li> </ul>	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Continuous Cursive linked to handwriting focus See TVJ Handwriting and Presentation Policy
4	25 <sup>th</sup> January 2021	<b>Retrieval and Inference</b> 	 Christmas Present/ Ignorance and Want. How is language used to show the abundance of Christmas? How are Ignorance and Want portrayed and what are they?			Word families based on common words, showing how words are related in form and meaning.	Continuous Cursive linked to handwriting focus See TVJ Handwriting and Presentation Policy
5	1 <sup>st</sup> February 2021	<b>Summarise</b> 	 Ghost of Christmas Future and Scrooge's redemption – Summarise the stages of Scrooge's redemption throughout the novells	<b>Diary Writing &amp; Journals</b> Imagine that they have spent the day visiting the Great Exhibition. Write a diary entry, describing the sights, sounds, smells and atmosphere of the day and describing some of the exhibits that they have seen.	<ul style="list-style-type: none"> <li>✓ In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.</li> <li>✓ Select appropriate grammar and vocabulary to change and enhance meaning.</li> <li>✓ subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register.</li> </ul>	Word families based on common words, showing how words are related in form and meaning.	Continuous Cursive linked to handwriting focus See TVJ Handwriting and Presentation Policy
6	8 <sup>th</sup> January 2021	<b>All VIPERS skills</b> 	 Differentiated Character analyses assessment – Scrooge, Bob Cratchit, Tiny Tim.	<b>End of Topic Assessment and publication</b> Letter Writing	Writing, editing, rewriting, publishing	Statutory spelling challenge words.	Continuous Cursive linked to handwriting focus See TVJ Handwriting and Presentation Policy