

## YEAR GROUP BIG QUESTION: How important are the similarities and differences between and within religions?

**Vocabulary**

**pyre:** Wooden structure used to burn a body and create ashes that can then be sprinkled in a river

**dharma:** One's religious duty for a Hindu person

**Karma:** The results of your actions for a Hindu person

**Ganga:** The river Ganga is considered sacred and is personified as a goddess Ganga. It is worshipped by Hindu people who believe that bathing in the river gets rid of sins and facilitates Moksha (liberation from the cycle of life and death) the water of Ganga is considered very pure

**Atman:** Hindu term for the soul of a person

**Resurrection:** The act of bringing something that had disappeared or ended back into use or existence, for Christians this is what made Jesus not just a prophet but proof that he was God's son – his resurrection

**Reincarnation:** Hindu and Sikh people believe that a soul goes through many lives, hopefully improving and becoming more perfect. When you reach perfection you then become one with god through Moksha

**Rebirth:** Buddhists believe we are made up of a life force and that life force (think of it as the atoms and molecules within you) will continue to live after your life in a new form in the world

**Paradise:** What Muslim's call Heaven

**Heaven:** What Christians call life after death

**Moksha:** The term used in Hinduism for the release of the soul from the body

**Key learning**

- Link and explain ideas from different religions on life and death as well as my own
- Ask questions about things that are important to me and other's around life and death and suggest answers which relate to my own and others' lives
- Appreciate and appraise different views on life after death, as well as explain with reasons my own thoughts

**Symbols/Images/artefacts**

Image of reincarnation: the cycle of life

**Important people/places/artefacts**

Protestant crosses don't have Jesus on it as they empathise the resurrection

**Links to further learning**

- give pupils the opportunity to research what Humanist believe happens when someone dies and how people should be remembered.
- Give them the British Humanist website to look at as well as a copy of 'What is Humanism' by Michael Rosen
- Include opportunities for pupils to express their own ideas / beliefs in creative and thoughtful ways.