



TVJ Newsletter 13/01/23

Headteacher's Message



Welcome back after the holidays. I hope that you all had a wonderful break and spent it with your family and friends. For those of you celebrating Christmas, I hope that you enjoyed this special time and the children enjoyed themselves.

Just before we broke up, we had another mini-Christmas market. We sold some toys and clothing that we had as surplus from other charitable events we ran recently. I am pleased to say those stalls raised over £400 for the school and this will put to good use in buying resources for the children.

After homework afterschool clubs began this week, next week see's this term's remaining afterschool clubs begin. If your child has been accepted onto a club please ensure that they attend as many of

these clubs have children on the waiting list. Also, if you have been sent a payment request for clubs then ensure that these are also promptly paid.

Following a very wet week, next week is also set to see the return of some cold weather. Please ensure that your children are coming into school well wrapped up, prepared for this change.

Have a lovely weekend.



1 - Mr Smith

(Headteacher)

Dates for your Diary



Monday 16th January

All Afterschool clubs start

Tuesday 17th January

Year 6 Parent Meeting RE: Danbury - 9:30

Thursday 19th January

Year 6 Parent Meeting RE: Danbury - 14:45

January 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

103Plans.com

February 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	1	2	3	4

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Year 3 Information



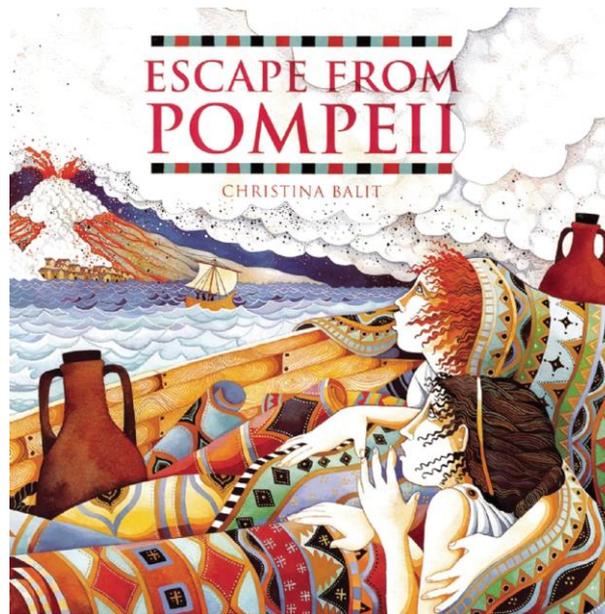
We hope everyone had an enjoyable break. In Year 3 PSHE lesson this half term, we will be discussing our dreams and goals for the coming year and also the longer term future and how we can achieve them. Our school value of perseverance has already been discussed as important when working towards a goal.

In Maths, we are continuing to develop our understanding of multiplication and division. We are learning different methods and strategies for multiplying one and two digit numbers.

In Reading, we are practising the skills of prediction, retrieval and inference. We are reading a book linked to our History topic called 'Escape from Pompeii' about two children's dramatic escape from the volcanic eruption.

In writing, we have reviewed the features of a narrative, including character and setting descriptions and descriptive language. We will be moving on to writing diary entries recounting the volcanic eruption in Pompeii.

Our Wider Curriculum Geography topic this half term is called 'Rocks, Relics and Rumbles' we will be learning about natural disasters such as volcanoes, earthquakes and tsunamis. We will also practise the skills of reading a compass and a map.



Year 4 Information



We have enjoyed welcoming back all of the children after the winter break, and have loved hearing about what they have been up to! We have hit the ground running in Year 4 and have been really impressed with how well they have been working.

Maths:

This week in maths we have been continuing multiplication and division from autumn term. We have been cementing our learning on dividing and multiplying by 10 and 100.

We have had lots of fun in our lesson using place value grid and base 10s to help our learning. We have been challenging our learning by solving word problems.

Reading:

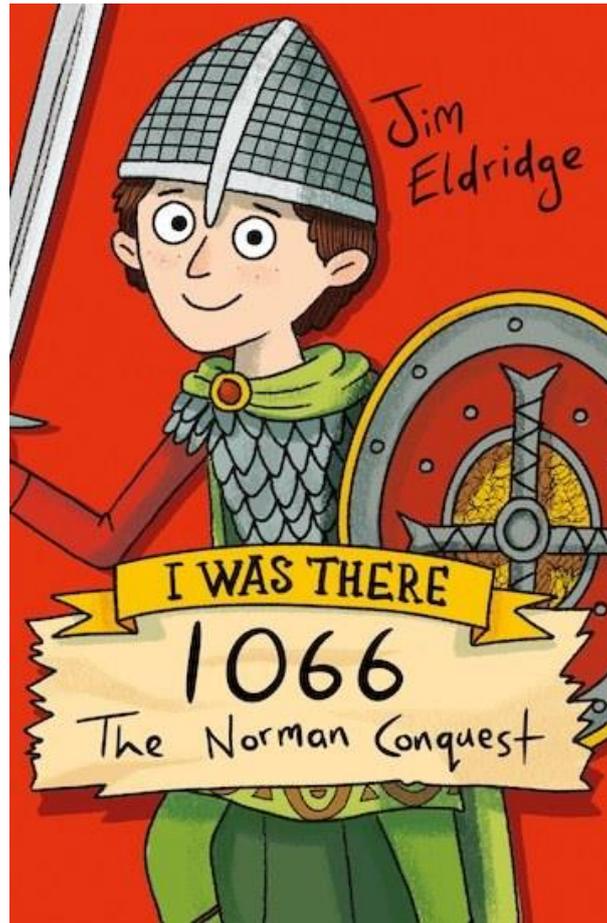
This week in Reading, we started our new book, '1066, I was there, the Norman conquest'. The children have enjoyed getting to know the main characters in the book and have made some interesting predictions about where they think the story is heading. They have been using a range of Reading skills such as inference, predicting and summarising and have worked hard to find evidence in the text to support their answers and opinions.

Writing:

This week in writing we have been looking at persuasive letters. The children have been identifying what qualities it takes to be a good king and are writing letters to the kingdom to convince them to be the next king of the land. The children have been learning how to structure a letter including the use of formal and persuasive language and have partaken in an interview where the rest of the class decided if they were 'fit' to be king.

Wider Curriculum:

*The children were introduced to the new topic '1066' with an enquiry question: **'How did the political landscape change in 1066?'** During the first lesson, they learned what the chronology is and in groups, they were sorting the key events of 1066 on a timeline. Throughout the week, they listened to music linked to our topic: 'The Norman song' and were considering different claimants to the English throne by pretending to be one of the candidate. Their role was to persuade the Witan (assembly of king's leading advisors and nobles) that they were the best applicant. The children really enjoyed this hot seating activity.*



Year 5 Information



We've started the new year with enthusiasm and renewed optimism. Teachers have enjoyed hearing about what the pupils have been doing during the half-term break and we're all ready for the spring term.

Maths:

This week, the pupils have been learning about 2-digit multiplication. We have been using unifix cubes and base 10 blocks to delve into their multiplication knowledge. Once the pupils had time to use concrete resources, we were able to apply this knowledge in formal written methods such as the column method.

Reading:

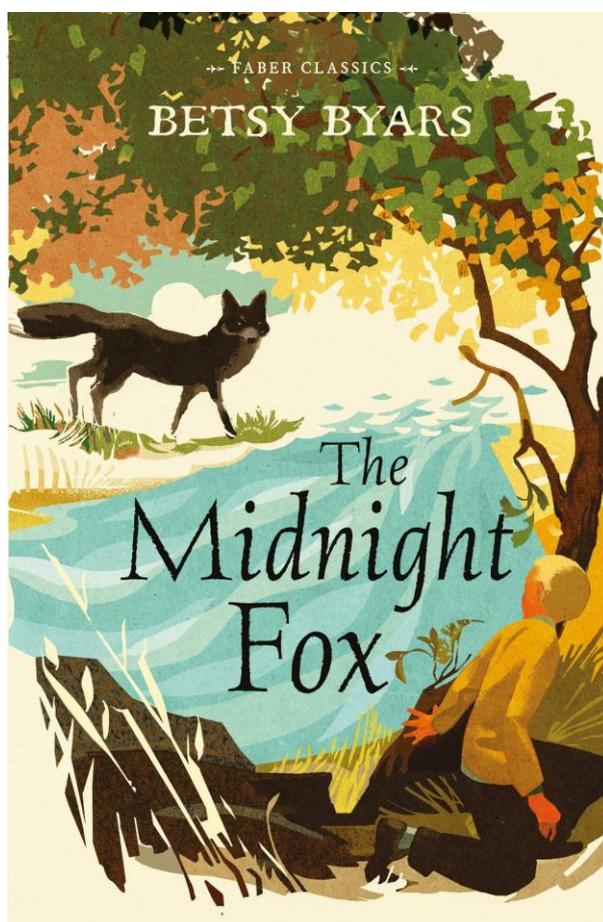
We have been practising inference skills with the text Tom's Midnight Garden. Inference is one of the more challenging reading skills. To develop the skill, we have been looking at test-style questions and how to explain our inferences by using evidence from the text.

Writing:

This week, we have begun our new topic which is based on the Talk for Writing scheme of work. Our focus text is The Midnight Fox by Betsy Byars. We began the week by researching facts about nocturnal animals to immerse the pupils and then began to write descriptive passages about the habitat of foxes. The pupils used figurative language and their senses to write very evocative paragraphs.

Wider Curriculum:

As part of our science topic, we have been learning about growing up. This topic, which has links to our PSHE curriculum, is a very interesting unit of learning as the pupils learn about the changes which occur with growing up. The pupils learned a plethora of key scientific vocabulary which will place them in good stead for Y6 and beyond. The learning was enhanced by the adorable pictures of the pupils when they were younger.



Winner of the Carnegie Medal

TOM'S MIDNIGHT GARDEN



'a perfect book' *Philip Pullman*

PHILIPPA PEARCE

Year 6 Information

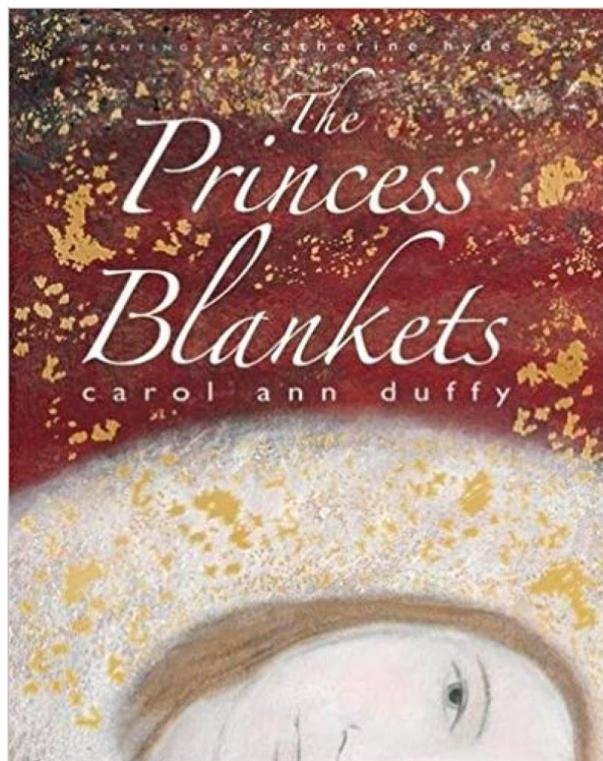


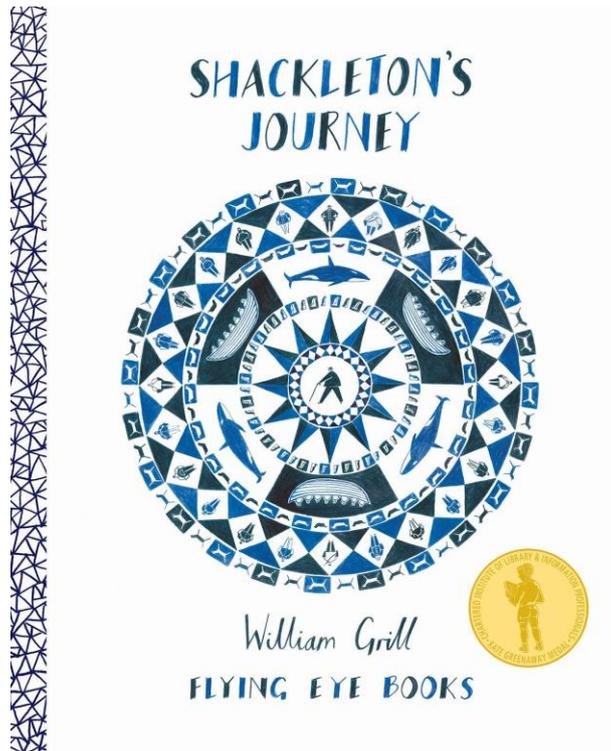
*In English this week we have been reading *The Princess' Blankets*. In this thoughtful tale, a princess is cured from a terrible cold by one thing: love. Inspired by this well-crafted tale, we have been looking at descriptions of characters and settings with a view to writing our own stories in the coming weeks. Everyone has found this to be deeply enjoyable.*

In Wider Curriculum this week we have started our new topic called Frozen Kingdom. Pupils have been looking at the difference between the polar regions, investigating areas such as seasons, topography, wildlife and vegetation. In addition to this, pupils have looked at longitude and latitude and how the earth rotates on an axis thus impacting the seasons experienced in the polar regions.

In Reading this week we have been practicing our VIPERS skills in preparation for our upcoming SATs tests. We are looking at the book Shackleton's journey which documents the Antarctic expedition that Shackleton and his crew went on – surviving crossing the frozen heart of Antarctica.

This week Year 6 have been looking at converting between different units of measurement and have utilised these skills in multi-step and real-life problems. In addition to this, pupils have developed their understanding as to how construct effective reasoning responses using APE.





School Uniform Standards

As part of our on-going drive to develop the school we would like to inform you of our next steps in regards to school uniform.

The changes which we brought about the school uniform for September were slowly introduced in May 2022, for example the introduction of plain black shoes or trainers.

Now that these expectations are now beginning to embed, we would now like to be in line with other primary schools.

From January 2023 the following expectations will need to be in place:

- *No extreme hair cuts/ patterns.*
 - *No coloured hair*
 - *Hair accessories to be plain black, blue or white only, no patterns.*
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Breakfast Club



We operate a breakfast club every morning for all children. Children have the chance to come in early to ensure they are on time, chat with their friends and use school laptops to complete homework.

Important information:

- Breakfast clubs opens at 7:30am every day and children are welcome to attend anytime up until 8:20am.*
 - A breakfast costs just 80p! Hot and cold food are available every day.*
 - If you wish for your child you attend breakfast club then please book them in on parentmail.*
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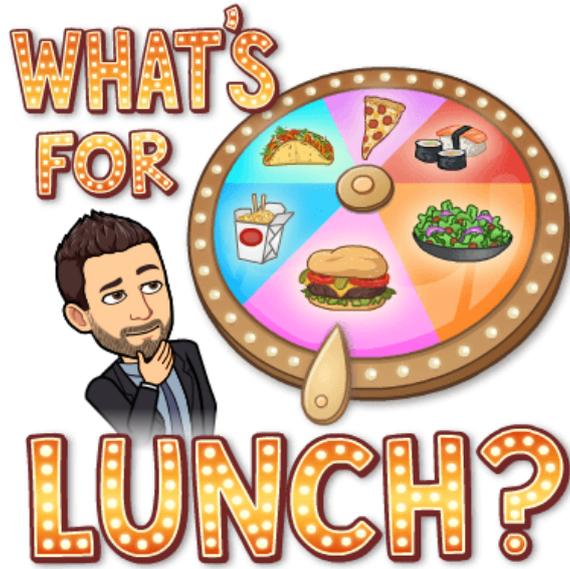
School Dinner Menu



Autumn / Winter 2022 / 23
 12th, 31st, 24th, 14th, 11th, 20th, 29th, 16th, 6th

What's On The Menu?

	MONDAY Authentic Italian	TUESDAY Family Faves	WEDNESDAY Backings British	THURSDAY Food Festival	FRIDAY Fun Day
	Meat Free Monday! Choose either our tasty Margherita Pizza or our Veggie Supreme	Classic Beef Burger In a Bun with Oven Baked Wedges & Garden Peas	Roasted Beef Joint Crispy Roasties, Fresh Veggies & Gravy	Hot So Spicy Chicken Tikka Masala Whitegrain Rice, Turmeric Carrot & Peas	Golden Fish Fingers (MSC) Choose Salmon or Pollock, Chips & Baked Beans
	Served with Potato Salad & Mixed Crudites	Super Veggie Burger In a Bun with Oven Baked Wedges & Garden Peas	Veggie Sausage & Root Veg Potatoes Crispy Roasties, Fresh Veggies & Gravy	Creamy Vegetable Korma With Whitegrain Rice, Turmeric Carrot & Peas	Crispy Bean & Vegetable Fingers Chips
	Hot Tomato Pasta with or without Grated Cheese on top				
	Crispy Skin Jacket Potatoes Choice of Tasty Toppings				
	Pick & Mix Packed Lunch Freshly filled sandwich or roll, healthy snack, home bake dessert & a piece of fruit				
	Jelly & Fruit Slices	Marble Sponge Cake	Chocolate Brownie	Apple Sponge Cake	Crunchy Vanilla Cookie



LET'S EAT!





Keeping you safe

Who can I talk to when I am feeling sad,
upset, angry hurt or scared?



However, there are two adults who have the special job of keeping you safe:



Mr Smith

Designated Safeguarding
Lead



Miss Hawkins

Deputy Designated
Safeguarding Lead



Online Safety & Gaming

Gaming refers to playing electronic games, whether through consoles, computers, tablets, smartphones or other devices. Gaming remains one of the most popular forms of entertainment, attracting a wide range of age groups from all across the world. Gaming is always looking to develop, often improving on graphical features, accessibility and user engagement as years go by.



Unlike many other forms of media, gaming brings a sense of challenge to the player. Usually there is a degree of skill involved that players need to develop in order to progress. Depending on the type of game, it can also offer players a platform where they can be imaginative and explore their own creativity.

Some games have rich storylines and characters that are engaging and memorable. Many players also use it as an opportunity to compete and socialise with other users whether it be in person or online. More often than not though, people game, because it is fun!

Benefits of Gaming

- 1 Can develop critical and creative skills
- 2 Can bring educational benefit and awareness
- 3 Is available to most audiences and family members
- 4 Is an easy and accessible way to socialise with others



Considerations for Gaming

- 1 Have awareness of appropriate age restrictions
- 2 Parental awareness around purchasing
- 3 Active discussions around socialising safely
- 4 Reporting harmful or offensive content online

Socialising Online

A staple of gaming is the community that surrounds it. Groups and audiences can gather around a specific game, character or theme to build specific fan bases that can interact with each other. Young people may like to socialise online because:

- 1 It gives them a platform to be with friends outside of school
- 2 There is usually a competitive element at play, which can feel rewarding
- 3 It can build confidence and social skills which may not be attainable physically
- 4 It gives opportunity to young people who have difficulty socialising with friends and others



Reporting and Blocking

Gaming communities can range from supportive and educational, to toxic and harmful. In some instances, it can even lead towards more radical content being promoted. When faced with something or someone being harmful online, make sure young people know how to:

- 1 Report the player or piece of content
- 2 Mute or block the player
- 3 Manage their privacy settings or communication options
- 4 Speak with a trusted adult for support



To find out more about Gaming visit the SWGfL hub:
swgfl.org.uk/topics/gaming/

or scan the QR code



Further Support

Professionals Online Safety Helpline: saferinternet.org.uk/professionals-online-safety-helpline

Harmful Sexual Behaviour Support Service: swgfl.org.uk/harmful-sexual-behaviour-support-service/

Report Harmful Content:
reportharmfulcontent.com



Winter is officially here, and it is dark on the way to and from school now. Please remind your children to be vigilant when coming to and from school. Wearing bright colours or reflectors is a good idea to help the child be more visible to road users.



How can my child be seen more easily?

ON DULL DAYS...

- Children can wear bright or fluorescent colours
- High-visibility tabards and other clothing can be purchased from many retailers
- Fluorescent armbands can worn over coats and other clothes
- Use bags in bright colours or with high-visibility strips

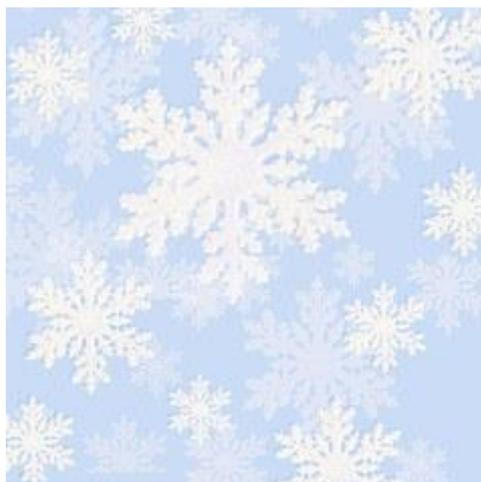
AT NIGHT...

- Reflective clothing reflects light from car and bike headlamps
- Reflective armbands, clothes and accessories should be placed on bags and clothing, or over it
- Remember that fluorescent colours don't show up in the dark

HOW TO STAY COOL...

- For older children who may see fluorescent and reflective items as 'uncool', stickers for bags or coats can be purchased

Cold Weather



Now that the weather has turned and it has become much colder, please ensure that you send your child into school everyday with a warm coat. You are more than welcome to send them in with a hat,

scarf and gloves as well. Once they are in school they will put these items on their coat peg and will then be reminded to put them on at break time and lunch time. If your child comes to school in wellies or winter boots, they must change into their school shoes when in school.



Packed Lunches



Please do not send in any food that contains nuts, including peanut butter, Nutella or chocolate spread sandwiches. There are children in our school with severe nut allergies and use EpiPen's.

Thank you



We need your help!

We need

YOU!



Outdoor play

We are in need of resources for our outdoor play areas so our children can really get the most out of break and lunch times! If you are able to donate any of the following, please drop it off to the school office:

- *Old t-shirts, shirts or aprons that the children can wear when playing in the mud kitchen*
 - *Cushions, curtains, cloth*
 - *Dolls, prams*
-

In the community





Have you had a baby in the last two years and would like some support?

Mums Matter is a FREE 8 week course with classes in Havering, Barking & Dagenham for mums with children aged 2 and under.

The course focuses on mum's well-being and mental health following the birth of their baby.

A FREE 2 hour crèche is provided to ensure mums have protected learning time to focus on their well-being.

 **mind**
Havering, Barking
and Dagenham

"Everybody wants to hold the baby, but who holds the mum?"

Do you have worrying thoughts or feelings?

Do you wonder if you are a good enough mum?

Are things starting to feel overwhelming?

We can help you.

Learn tools and techniques to empower you, increase your confidence, and dispel the myths of motherhood.

Mums must have at least one child aged 2 or under AND live in either Havering or Barking & Dagenham.

Email for more information.

Havering mums:
Tuesdays @ Rainham 12.30-2.30pm
Fridays @ Collier Row 10.30-12.30pm

Barking & Dagenham mums:
Wednesdays @ Sue Bramley 10.30-12.30pm
Thursdays @ Becontree 10.30-12.30pm

"Before I had kids, I knew who I was. Then I had children and lost myself. Coming to Mums Matter has made me find myself again. I am me again."

Contact us now:

mumsmatter@haveringmind.org.uk
01708 457 040

www.haveringmind.org.uk
Registered charity no. 106670

Star's of the Week



Well done to all our amazing stars this week. Keep up all the hard work guys!

(Click on the cards to reveal each year group's winners)

Year 3

Ash Class: Harley-Jay

Elm Class: Zayd

Fir Class: Anas

Year 4

Pine Class: Manha

Poplar Class: Ethen

Willow Class: Shayaan

Oak Class: Kenny, Jayden, Nathan and Ibrahim

Year 5

Chestnut Class: Darcee

Maple Class: Greyson

Mulberry Class: London

Year 6

Aspen Class: Hashmat

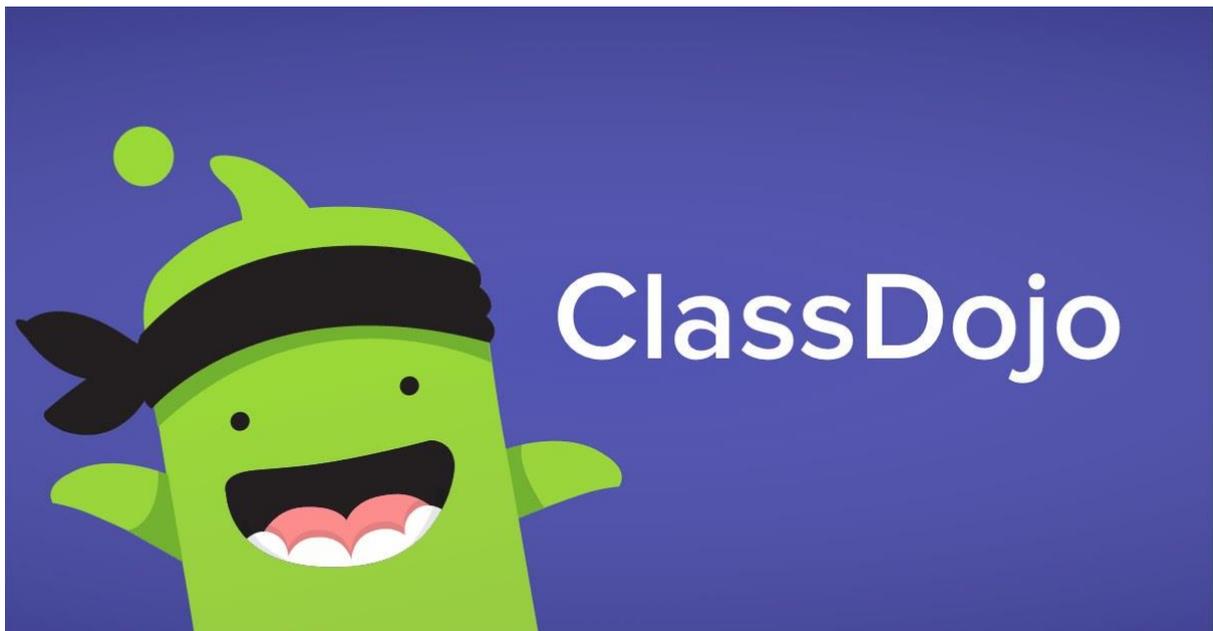
Beech Class: Frankie

Silver Birch Class: Salif





Dojo King & Queen



Here we celebrate the children who worked hard all week and gained the most dojos in their class.

(Click on the cards to reveal each year group's winners)

Y3 Ash Class

Dojo King: Harley-Jay

Dojo Queen: Sairah

Y3 Elm Class

Dojo King: Sufyaan

Dojo Queen: Gbemisola

Y3 Fir Class

Dojo King: Neev

Dojo Queen: Samantha

Dojo Queen: Frankie

Y4 Pine Class

Dojo King: Daniel

Dojo Queen: Minaahil

Y4 Poplar Class

Dojo King: George

Dojo Queen: Leila

Y4 Willow Class

Dojo King: David

Dojo Queen: Sienna

Y5 Chestnut Class

Dojo King: Divine

Dojo Queen: Aleena

Y5 Maple Class

Dojo King: Ramadan

Dojo Queen: Ariana

Y5 Mulberry Class

Dojo King: Joel

Dojo Queen: Fatma

Y6 Aspen Class

Dojo King: Ishaq

Dojo Queen: Alyza

Y6 Beech Class

Dojo King: Ibrahim

Dojo Queen: Natalia

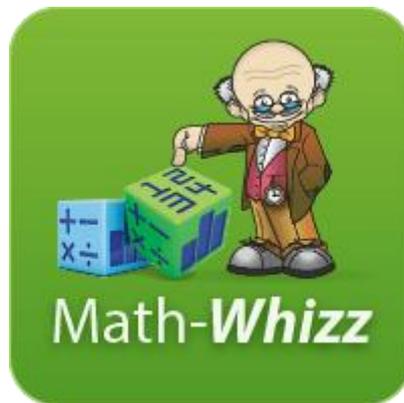
Y6 Silver Birch Class

Dojo King: Michael

Dojo Queen: Zara



Maths Whizz Winners



Well done to all our amazing children who completed the most progressions on Maths Whizz this week.

(Click on the cards to reveal each year group's winners)

Year 3

Ash Class: Ilina

Elm Class: Sadaf

Fir Class: Samantha-Grace

Year 4

Pine Class: Jayden

Poplar Class: Eshaal

Willow Class: Christopher

Year 5

Chestnut Class: Amelia

Maple Class: Mikayeel

Mulberry Class: Fatma

Year 6

Aspen Class: Blessing

Beech Class: Natalia

Silver Birch Class: Gabriela

Lexia Winners



Well done to all our amazing children who completed the most units on Lexia this week.

(Click on the cards to reveal each year group's winners)

Year 3

Ash Class: Ilina

Elm Class: Emmanuel

Fir Class: Zahra

Year 4

Pine Class: Amir

Poplar Class: Olivia

Willow Class: David

Year 5

Chestnut Class: Aleena

Maple Class: Kainan

Mulberry Class: Joel

Year 6

Aspen Class: Maeesha

Beech Class: JJ

Silver Birch Class: Scarlett

Weekly Attendance



(Click on the cards to reveal each classes attendance)

Year 3

Ash Class: 97.41%

Elm Class: 94.83%

Fir Class: 95.42%

Year 4

Pine Class: 91.07%

Poplar Class: 94.23%

Willow Class: 92.31%

Year 5

Chestnut Class: 95.54%

Maple Class: 96.96%

Mulberry Class: 98.28%

Year 6

Aspen Class: 96.43%

Beech Class: 96.3%

Silver Class: 96.55%

Class Winners

Best performing classes in Maths Whizz and Lexia.

(Click on the cards to reveal each phases winners)

Year 3 & 4 Maths Whizz

1st: Willow Class

2nd: Elm Class

3rd: Fir Class

Year 5 & 6 Maths Whizz

1st: Maple Class

2nd: Mulberry Class

3rd: Aspen Class

Year 3 & 4 Lexia

1st: Elm Class

2nd: Poplar Class

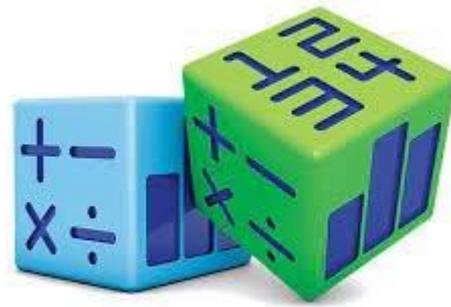
3rd: Fir Class

Year 5 & 6 Lexia

1st: Mulberry Class

2nd: Aspen Class

3rd: Beech Class



Contact Us



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