



# TVJ Newsletter 24/02/23

## Headteacher's Message



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*Welcome back after the half term break.*

*This week we had Fir Class in Year 3 on a trip linking to their RE topic, while we also had Aspen's (our catering provider) offering out tasters in the playground yesterday afternoon. I hope that a number of you got to try the food and I know that our staff enjoyed the left overs that were in the staffroom after work.*

*Next week is another busy one. Next Thursday is the second day of the NEU's industrial action. As with the first one, we will have some teachers taking part in this action and, as a result, we are sadly not able to open the school to all students on this day. You will have received a ParentMail letter*

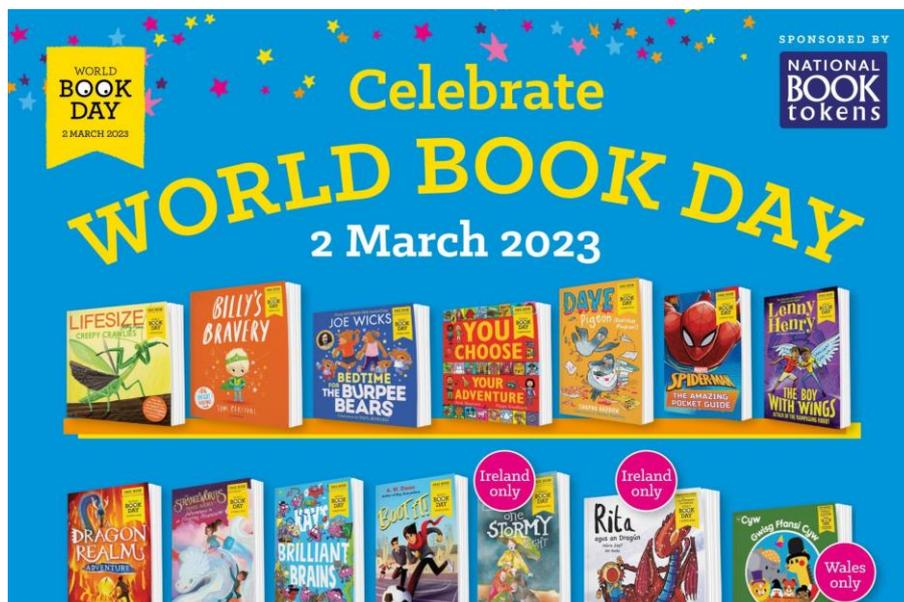
regarding this and a further letter informing you if your child has been given a place at school for this day. For the children unable to come to school on Thursday, suggested activities to complete will be provided.

Finally, on Friday 3rd March, we will be having our World Book Day celebrations. The day is actually meant to be on Thursday 2nd March however, with the NEU strike action, we have decided to move this year's event to the Friday. This also falls in line with the day that the Infant school are doing. I look forward to seeing all the children in their wonderful outfits next Friday.

Have an amazing weekend.



1 - Mr Smith  
(Headteacher)







## Dates for your Diary



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*Friday 3rd March*

World Book Day - Children to dress up as their favourite character in a book

**Monday 6th March**

Year 4 Trip to River Barkingside (Poplar class)

**Tuesday 7th March**

Year 4 Trip to River Barkingside (Pine class)

**Wednesday 8th March**

Year 4 Trip to River Barkingside (Willow class)

*February* 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	1	2	3	4

101Plans.com

*march* 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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## Year 3 Information



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*We have made a great start to sprig 2 this week in year 3. The children have enjoyed learning about their new topic, 'Mighty Metals' in their lessons.*

*This week in Maths we began to explore fractions by comparing and ordering unit fractions using different representations to support our understanding. We challenged ourselves further by understanding the difference between unit fractions and non-unit fractions. In order to enhance our learning and understanding of the topic, we used fraction walls and other concrete resources.*

*In Reading this week we started reading the book called 'The Tin Forest' by Helen Ward and Wayne Anderson. So far, we have predicted what we think the story is about and how it will progress. We have retrieved the key information from the first few pages and inferred character feelings.*

*In Writing this week we explored the features of list poetry and had a go at writing our own list poems in groups about our school. In order to ensure our poems were well structured and interesting, we came up with adventurous adjectives and descriptive language to describe the things we saw around the school. We then used our bank of words to form sentences for our poems.*

*This week in Wider Curriculum we were introduced to our new topic, 'Mighty Metals' by developing our understanding of push and pull forces by using the different apparatus in the adventure playground and thinking about the reasons our bodies move in certain directions. One of the forces we explored was friction. Children learned how friction can affect the speed at which objects travel down a slide.*

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## **Year 4 Information**



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*We have loved welcoming all of the children back after the short break. It was wonderful to see so many happy, smiley faces ready for Spring 2.*

*This week in Maths we have begun our new topic fractions! For the first few lessons we have been solidifying our previous learning before building on it. For example, on Monday we looked at wholes and how it is represented in different ways. Building on that, we learnt how to count beyond 1 whole and introduced the concept of mixed fractions. The children have been enjoying learning about fractions very much and are excited to learn new things!*

*In Reading this week the children have started to explore their new book, 'The Abominables'. They have made some good predictions based on the front cover as we read more and more they are learning if what they predicted is actually true. The children have also been working on their inference and summary skills in their reading lessons this week and understanding what it means to read between the lines.*

*In Writing this week the children have been learning a new story called 'Flood' off by heart. Since the book has illustrations only the children have had to interpret the story from their creative minds. The children were able to create a short role play based on the key events of the story to help them remember what happens in the book. They then were able to create a story map showing the key events, this also helped them learn the story off by heart.*

*In Wider Curriculum, the children were introduced to the new topic 'Misty Mountains and Winding Rivers'. Our first lesson was about the floods and how they occurred. Children tried to imagine being a victim of floods and, in a hot seating activity, they answered the questions about how and what they felt, using different senses. In the following lesson, the children dusted off their knowledge about states of matter from Autumn 2 topic 'Potions' and built further on their understanding of water cycle by explaining its different stages in detail.*

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## Year 5 Information



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*It has been wonderful welcoming the pupils following the half-term break. The children seem refreshed and well-rested.*

*What's been happening in Year 5 this week:*

*This week in Maths, we have been learning about the links between fractions and decimals. After recapping our knowledge of equivalent fractions, the pupils have been learning about decimal equivalents. The pupils have used their multiplication facts and it has been great to see the fluency in many of the pupils.*

*Things to do at home: Practise identifying equivalent fractions.*

*For reading, we have been focusing on the following VIPERS skills: prediction, inference and summary. We have started our new text 'Aubrey and the Terrible Ladybirds'. So far, the pupils have only been introduced to the main characters and have drawn inferences about their respective personalities.*

*Things to do at home: Listen to your child read aloud and ask them to summarise a section of the story in their own words.*

*In Writing this week, we have begun our new writing unit based on Greenling by Levi Pinfold. This powerful picture book has many topics and the pupils had rich discussions about the themes found in the text. We analysed characters and used our inference skills to deconstruct their motives and behaviours. Finally, the pupils wrote passages from the perspective of one of the main characters to internalise the story.*

*Things to do at home: Spelling words with the suffix -cious*

*This week in Wider Curriculum, we have been looking at our new topic, Sow, Grow and Farm. Pupils have been looking at different types of farms within the UK and whether they are pastoral or arable farms. They have also written a diary in the perspective of a farmer to show what an average day might look like for them.*

*Things to do at home: Research what types of crops may be used on an arable farm.*

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## Year 6 Information



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*This week in Maths we have look at gaining confidence when working with fractions. We started the week by refreshing our understanding of multiplying and dividing by 10, 100 and 1000 before moving into multiplying and dividing decimal numbers by integers. Finally, on Friday we look at the interesting relationship between fractions, decimals and percentages. It has been a week of maths enjoyed by everyone!*

*In Reading this week, pupils have been reading Framed by Frank Cottrell. This ties in with our new topic and it details how an art robbery takes place in a rural village in England, drawing inspiration from the removal of the Mona Lisa from the Louvre in 1911! We are placing heavy emphasis on inference and summary, which were areas that came up in our recent SATs papers.*

*In Writing this week we have started to research Climate Change for our Non-Chronological Report. We have been using the knowledge gained from our last Wider Curriculum topic to answer subject related questions that we will then use to complete our report. We have focused on creating cohesion within our writing to make sure our writing is well structured and our ideas follow a logical pattern.*

*This week in Wider Curriculum, pupils have started the topic Gallery Rebels, focusing on the significant art movements that have taken place over the 19th and 20th Century, such as impressionism and surrealism. This week the pupils have focused on the work of Claude Monet and have begun recreating his famous Westminster series.*

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## School Uniform Standards

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*As part of our on-going drive to develop the school we would like to inform you of our next steps in regards to school uniform.*

*The changes which we brought about the school uniform for September were slowly introduced in May 2022, for example the introduction of plain black shoes or trainers.*

*Now that these expectations are now beginning to embed, we would now like to be in line with other primary schools.*

*From January 2023 the following expectations will need to be in place:*

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- No extreme hair cuts/ patterns.*
  - No coloured hair*
  - Hair accessories to be plain black, blue or white only, no patterns.*
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Breakfast Club



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*We operate a breakfast club every morning for all children. Children have the chance to come in early to ensure they are on time, chat with their friends and use school laptops to complete homework.*

*Important information:*

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- Breakfast clubs opens at 7:30am every day and children are welcome to attend anytime up until 8:20am.*
  - A breakfast costs just 80p! Hot and cold food are available every day.*
  - If you wish for your child you attend breakfast club then please book them in on parentmail.*
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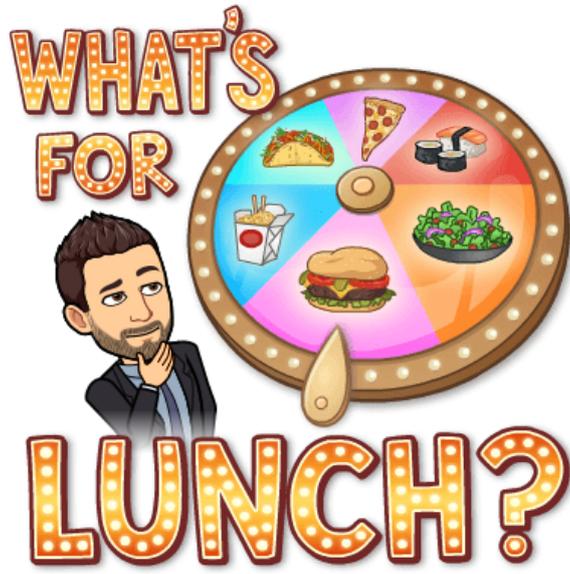
## **School Dinner Menu**



**Aspens**  
Spring / Summer 2023 : 27/2, 20/3, 10/4, 1/5, 22/5, 12/6, 3/7, 24/7

# LUNCH WEEK 2 MENU

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <b>MAIN EVENT</b>	Margherita Pizza Carrot & Sultana Salad	Beef Burger in a Bun Wedges Sweetcorn	Roast Beef Roasties Fresh Veg & Gravy	Chicken Curry Whole Grain Rice Coconut Cabbage	Golden Fish Fingers (Salmon Or Pollock) Chips Beans
 <b>MEAT-FREE MAGIC</b>	Mac n Cheese Carrot & Sultana Salad	Veggie Burger in a Bun Wedges Sweetcorn	Summer Veg Tart Roasties Fresh Veg & Gravy	Sweet Vegetable Curry Whole Grain Rice Coconut Cabbage	Cheesy Bean Wrap Chips
 <b>PASTA TWIRLER</b>	Hot Tomato Pasta				
 <b>BIG TOPPING</b>	Crispy Skin Jackets with Tasty Toppings				
 <b>PICK AND MIX</b>	Pick & Mix Packed Lunch				
 <b>DESSERT TROLLEY</b>	Apple Crumble	Vanilla Cup Cake	Chocolate Brownie	Peaches & Ice Cream	Lemon Cookie



# LET'S EAT!







# Keeping you safe

Who can I talk to when I am feeling sad,  
upset, angry hurt or scared?



However, there are two adults who have the special job of keeping you safe:



**Mr Smith**

Designated Safeguarding  
Lead



**Miss Hawkins**

Deputy Designated  
Safeguarding Lead







# Online Safety

Follow the SMART rules to help stay safe online.

## Safe

**S**

Stay **safe** online by not sharing your personal information.



## Meet

**M**

Do not **meet** anyone who you have only become friends with online.



## Accept

**A**

Do not **accept** messages and friend requests from people you do not know.



## Reliable

**R**

Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.



## Tell

**T**

Tell an adult you trust if anything happens online that you do not like.



Be careful what you share online!

Stop and think before you share information online. Don't say or do anything that you wouldn't do in the real world!



## Online Safety & Gaming



Gaming refers to playing electronic games, whether through consoles, computers, tablets, smartphones or other devices. Gaming remains one of the most popular forms of entertainment, attracting a wide range of age groups from all across the world. Gaming is always looking to develop, often improving on graphical features, accessibility and user engagement as years go by.



Unlike many other forms of media, gaming brings a sense of challenge to the player. Usually there is a degree of skill involved that players need to develop in order to progress. Depending on the type of game, it can also offer players a platform where they can be imaginative and explore their own creativity.

Some games have rich storylines and characters that are engaging and memorable. Many players also use it as an opportunity to compete and socialise with other users whether it be in person or online. More often than not though, people game, because it is fun!

### Benefits of Gaming



- 1 Can develop critical and creative skills
- 2 Can bring educational benefit and awareness
- 3 Is available to most audiences and family members
- 4 Is an easy and accessible way to socialise with others

### Considerations for Gaming

- 1 Have awareness of appropriate age restrictions
- 2 Parental awareness around purchasing
- 3 Active discussions around socialising safely
- 4 Reporting harmful or offensive content online

### Socialising Online

A staple of gaming is the community that surrounds it. Groups and audiences can gather around a specific game, character or theme to build specific fan bases that can interact with each other. Young people may like to socialise online because:

- 1 It gives them a platform to be with friends outside of school
- 2 There is usually a competitive element at play, which can feel rewarding
- 3 It can build confidence and social skills which may not be attainable physically
- 4 It gives opportunity to young people who have difficulty socialising with friends and others



### Reporting and Blocking

Gaming communities can range from supportive and educational, to toxic and harmful. In some instances, it can even lead towards more radical content being promoted. When faced with something or someone being harmful online, make sure young people know how to:

- 1 Report the player or piece of content
- 2 Mute or block the player
- 3 Manage their privacy settings or communication options
- 4 Speak with a trusted adult for support



To find out more about Gaming visit the SWGFL hub: [swgfl.org.uk/topics/gaming/](http://swgfl.org.uk/topics/gaming/)

or scan the QR code



### Further Support

Professionals Online Safety Helpline: [saferinternet.org.uk/professionals-online-safety-helpline](http://saferinternet.org.uk/professionals-online-safety-helpline)

Harmful Sexual Behaviour Support Service: [swgfl.org.uk/harmful-sexual-behaviour-support-service/](http://swgfl.org.uk/harmful-sexual-behaviour-support-service/)

Report Harmful Content: [reportharmfulcontent.com](http://reportharmfulcontent.com)





**ROBLOX**  
Powering Imagination

According to the Roblox website, "Roblox is the world's largest interactive social platform for play" for those of you who are unfamiliar with the game. It is a multi-user online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.



**AGE RESTRICTION**  
**13+**

## What parents need to know about **ROBLOX**

**ROBLOX STUDIO**

The Roblox Studio allows users to create their own games and "worlds" for others to play on the platform. As the games are user-generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Roblox Studio and to remove games from the platform Roblox relies on people reporting negative/violent content.

**CHATTING & FRIEND REQUESTS**

Most of the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means that both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.

**ROBUX ONLINE PAYMENTS**

When a user creates a game, they earn something called "Robux", which works as a currency within the platform and enables the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the ability to earn a lot of Robux. Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



**NOS**  
National Online Safety

### Top Tips for Parents

**ALERT!**

Tell your children to be careful and to think twice before they click any random advert or pop-up. There is a lot of phishing scams that advert for free mobile etc, with the threat of stealing your child's personal information.

**UNLIST SOCIAL MEDIA ACCOUNTS**

Make sure your child's social media accounts are not listed in the settings/account information. If they are, advise them to set them to private or remove them from their account. This will ensure that nobody will be able to find and contact them on their social media platforms outside of Roblox.

**CHECK SHARED INFORMATION**

In the account settings, check that your child is not giving away any personal information to their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

**2-STEP VERIFICATION**

Roblox has a great two-step verification security feature which we recommend you enable to add an extra layer of security to your child's account.

**HAVE A CHAT ABOUT 'GRIEFING'**

Griefing is when someone purposely repeats negative things in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and generally doing something in the game to spoil their gameplay. Griefing is a form of cyberbullying and can be extremely frustrating and upsetting for players.

**RESTRICT PAYMENT METHODS**

Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will enable you to restrict how much your child spends and removes the need for a credit/debit card to be used with their account.

**DISABLE IN-GAME CHAT**

Roblox is great for children to play together and chat to each other. However, if you want to completely turn off in-game chat for your child (meaning they cannot contact anyone, including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon in the top right corner of the page, then click Settings. Next, click on the Privacy tab and under "Who can chat with me in game?" select "No one" and this will disable in-game chat.

**IS YOUR CHILD UNDER 13?**

Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly you should talk to your child to set up some rules/agreements. There are additional safety features for children under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings.

© National Online Safety Ltd  
This is a website page. Public access ends with the user's internet browser to exit.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

*Please remind your children to be vigilant when coming to and from school. Wearing bright colours or reflectors is a good idea to help the child be more visible to road users.*

## How can my child be seen more easily?

### ON DULL DAYS...

- Children can wear bright or fluorescent colours
- High-visibility tabards and other clothing can be purchased from many retailers
- Fluorescent armbands can worn over coats and other clothes
- Use bags in bright colours or with high-visibility strips

### AT NIGHT...

- Reflective clothing reflects light from car and bike headlamps
- Reflective armbands, clothes and accessories should be placed on bags and clothing, or over it
- Remember that fluorescent colours don't show up in the dark

### HOW TO STAY COOL...

- For older children who may see fluorescent and reflective items as 'uncool', stickers for bags or coats can be purchased

## Packed Lunches



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*Please do not send in any food that contains nuts, including peanut butter, Nutella or chocolate spread sandwiches. There are children in our school with severe nut allergies and use EpiPen's.*

*Thank you*

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We need your help!

**We need**

**YOU!**



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### *Outdoor play*

*We are in need of resources for our outdoor play areas so our children can really get the most out of break and lunch times! If you are able to donate any of the following, please drop it off to the school office:*

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- *Old t-shirts, shirts or aprons that the children can wear when playing in the mud kitchen*
  - *Cushions, curtains, cloth*
  - *Dolls, prams*
  - *Lego*
  - *Board games*
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## In the community



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### *What's happening near you...*

<https://www.lbbd.gov.uk/whats-on>

### *Cost of living crisis*

*Many people up and down the country are really struggling, and the situation in Barking and Dagenham is no different. Times are tough right now, so the Council and community partners are working together to support residents. From help with sorting finances and making sure people have access to the right benefits, emergency money, and low-cost loans, to linking residents with local food banks and mental health support - there's lots of help available.*

<https://www.lbbd.gov.uk/sites/default/files/2022-12/Cost%20of%20Living%20Support%20Guide%20ALL%20V3.pdf>

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### **Arts and Crafts for Adults (Adults)**

- Barking Learning Centre Community Hub – Tuesday, 1.30pm – 3.30pm
- Marks Gate Community Hub – Wednesday, 2pm – 4pm
- Valence Library – Thursday, 1.45pm – 3.45pm

### Reading Beez (5-13 Years Old)

This is a fun opportunity to improve your reading skills and collect prizes along the way. You will also learn about endangered animals and how you can help save them by taking part in fun activities. There are 5 levels to complete altogether, you can complete each level by reading 20 library books. You will also have the opportunity of being invited to special award ceremonies that celebrate reading. If you want to take part, please ask at your nearest library to sign up for the challenge.

- Dagenham Library Community Hub - Tuesday, 4pm - 5pm and Saturday, 1pm - 4pm
- Thames Community Hub (previously Sue Bramley) - every Monday, 3.30pm - 4.30pm



## Have you had a baby in the last two years and would like some support?

Mums Matter is a FREE 8 week course with classes in Havering, Barking & Dagenham for mums with children aged 2 and under.

The course focuses on mum's well-being and mental health following the birth of their baby.

A FREE 2 hour crèche is provided to ensure mums have protected learning time to focus on their well-being.

 **mind**  
Havering, Barking  
and Dagenham

## "Everybody wants to hold the baby, but who holds the mum?"

Do you have worrying thoughts or feelings?

Do you wonder if you are a good enough mum?

Are things starting to feel overwhelming?

We can help you.

Learn tools and techniques to empower you, increase your confidence, and dispel the myths of motherhood.

Mums must have at least one child aged 2 or under AND live in either Havering or Barking & Dagenham.

Email for more information.

### **Havering mums:**

Tuesdays @ Rainham 12.30-2.30pm

Fridays @ Collier Row 10.30-12.30pm

### **Barking & Dagenham mums:**

Wednesdays @ Sue Bramley 10.30-12.30pm

Thursdays @ Becontree 10.30-12.30pm

"Before I had kids, I knew who I was. Then I had children and lost myself. Coming to Mums Matter has made me find myself again. I am me again."

### **Contact us now:**

[mumsmatter@haveringmind.org.uk](mailto:mumsmatter@haveringmind.org.uk)  
01708 457 040

[www.haveringmind.org.uk](http://www.haveringmind.org.uk)  
Registered charity no. 1036470

## Star's of the Week



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*Well done to all our amazing stars this week. Keep up all the hard work guys!*

*(Click on the cards to reveal each year group's winners)*

**Year 3**

*Ash Class: Ezaan*

*Ash Class: Kevin*

*Elm Class: Ayyan*

*Fir Class: Samantha*

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**Year 4**

Pine Class: Manha

Poplar Class: Kejsi

Willow Class: Stefano

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**Year 5**

*Chestnut Class: Sheemoom*

*Maple Class: Beau*

*Mulberry Class: Rhiley*

**Year 6**

*Aspen Class: Matthew*

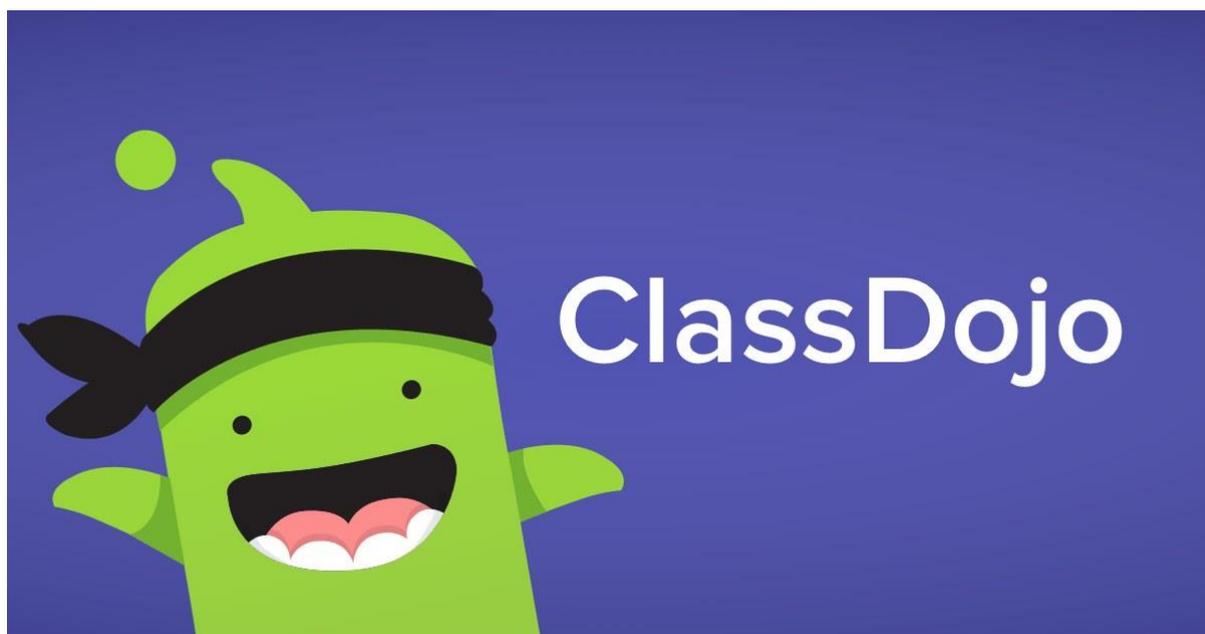
*Beech Class: Megan*

*Silver Birch Class: Maisa*

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## Dojo King & Queen



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*Here we celebrate the children who worked hard all week and gained the most dojos in their class.*

*(Click on the cards to reveal each year group's winners)*

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### **Y3 Ash Class**

Dojo King: Kevin

Dojo Queen: Fahmeeda

### **Y3 Elm Class**

Dojo King: Hersi

Dojo Queen: Sadaf

### **Y3 Fir Class**

Dojo King: Timmy

Dojo Queen: Fatima

### **Y4 Pine Class**

Dojo King: Daniel

Dojo Queen: Lulu

### **Y4 Poplar Class**

Dojo King: Akram

Dojo Queen: Saara

**Y4 Willow Class**

Dojo King: Christopher

Dojo Queen: Olivia

**Y5 Chestnut Class**

Dojo King: Divine

Dojo Queen: Amelia

**Y5 Maple Class**

Dojo King: Musa

Dojo Queen: Victoria

**Y5 Mulberry Class**

Dojo King: Joel

Dojo Queen: Talya

**Y6 Aspen Class**

Dojo King: Ishaq

Dojo Queen: Carolina

**Y6 Beech Class**

Dojo King: Ahmed

Dojo Queen: Izabelle

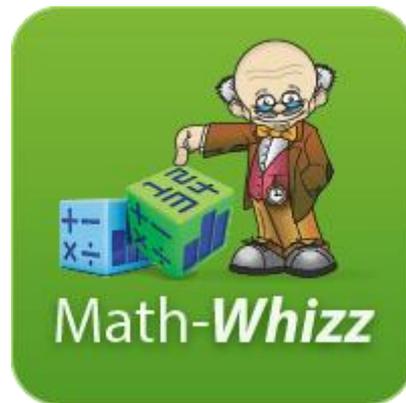
**Y6 Silver Birch Class**

Dojo King: Sa'eed

Dojo Queen: Hifza



## Maths Whizz Winners



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*Well done to all our amazing children who completed the most progressions on Maths Whizz this week.*

*(Click on the cards to reveal each year group's winners)*

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### **Year 3**

Ash Class: Anaya

Elm Class: Erica

Fir Class: Samantha-Grace

### **Year 4**

Pine Class: Danilo

Poplar Class: Olivia

Willow Class: Ardi

### **Year 5**

Chestnut Class: Amelia

Maple Class: Mikayeel

Mulberry Class: Joel

### **Year 6**

Aspen Class: Diya

Beech Class: Izabelle

Silver Birch Class: Hifza

## Lexia Winners



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*Well done to all our amazing children who completed the most units on Lexia this week.*

*(Click on the cards to reveal each year group's winners)*

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### **Year 3**

Ash Class: Iliina

Elm Class: Emmanuel

Fir Class: Elisha

### **Year 4**

Pine Class: Danilo

Poplar Class: Mehrab

Willow Class: Punithan

### **Year 5**

Chestnut Class: Divine

Maple Class: Tagin

Mulberry Class: Joel

### **Year 6**

Aspen Class: Blessing

Beech Class: Izabelle

Silver Birch Class: Hifza

## Weekly Attendance



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*(Click on the cards to reveal each classes attendance)*

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### Year 3

Ash Class: 92.28%

Elm Class: 94.79%

**Fir Class: 98.64%**

### Year 4

**Pine Class: 98.18%**

Poplar Class: 97.04%

Willow Class: 96.30%

### Year 5

Chestnut Class: 92.86%

Maple Class: 92.41%

**Mulberry Class: 96.21%**

### Year 6

**Aspen Class: 96.55%**

Beech Class: 93.53%

Silver Class: 93.10%

## Class Winners

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*Best performing classes in Maths Whizz and Lexia.*

*(Click on the cards to reveal each phases winners)*

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### **Year 3 & 4 Maths Whizz**

1st: Willow Class

2nd: Pine Class

3rd: Elm Class

### **Year 5 & 6 Maths Whizz**

1st: Silver Birch Class

2nd: Beech Class

3rd: Maple Class

### **Year 3 & 4 Lexia**

1st: Willow Class

2nd: Ash Class

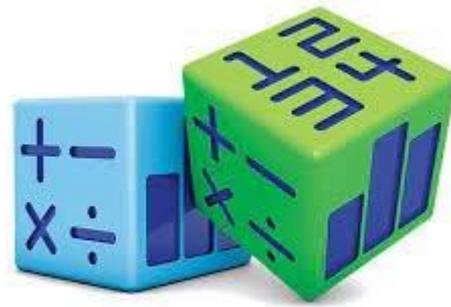
3rd: Pine Class

### **Year 5 & 6 Lexia**

1st: Silver Birch Class

2nd: Beech Class

3rd: Mulberry Class



## Contact Us



*Samuel Ferguson Place*

*Bastable Avenue*

*Barking,*

*Essex*

*IG11 OTR*

**Telephone:** 0204 511 9240

**Email:** [office@thamesviewjunior.com](mailto:office@thamesviewjunior.com)

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