



TVJ Newsletter 05/05/2023

Headteacher's Message



This week has flown by. With us only open to the whole school for three days this week, we have had another disjointed period.

Today we celebrated the King's Coronation (which is officially happening tomorrow) by have a picnic and "Crown Parade". Sadly, the weather was not great this afternoon so this ended up having to happen in the classrooms. The English weather is never something to be relied upon. Because the of the coronation, school will be closed on Monday. I am pleased to say that, after next week, we will be having full school weeks for the foreseeable future.

Next week is a very important one for our Year 6 children. They will be sitting their SATs papers in the mornings and demonstrating all they have learnt over the last four years. Assessments can be a stressful time for children (and staff). I can only praise the work of the Year 6 team this year, who have worked exceptionally hard to support the children. The children have been amazing and I am sure that they will all do their very best. We hope that all the preparation that they have gone through this year will make next week a less stressful experience than it could be. Any Year 6 child is welcome to breakfast club next week (free of charge). We hope that this will be just one way that they can be as prepared as possible for next week.

Have a lovely bank holiday weekend and enjoy the historical event in whichever way you wish.



1 - Mr Smith

(Headteacher)

Dates for your Diary



Monday 8th May

Bank Holiday for Coronation - School Closed

Tuesday 9th May

Year 6 SATs begin

Friday 19th May

Multicultural afternoon - 2:30pm to 5pm

Thursday 29th June

Holiday relating to Eid - School Closed

Friday 30th June

Staff Inset Day - School Closed

may 2023

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

june 2023

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



LET'S CELEBRATE HISTORY WITH A PICNIC IN OUR SCHOOL!

FRIDAY 5TH MAY
1:45-2:45PM



STAFF AND PUPILS
CORONATION CELEBRATION!

COMPETITION:
EACH YEAR GROUP WILL BE ASSIGNED A PARTICULAR CROWN
TO CREATE TO COMMEMORATE THIS HISTORICAL EVENT.



WHO WILL BE CROWNED THE WINNER?



Vote for us!



Vote for TVJ

We are currently trying to improve our outdoor space but to do this we need your help!

Please click on this link <https://www.givemyview.com/thamestalk/surveys> and complete one or more surveys. Each survey question earns point's; at the end of the survey you can pick **Thames View Junior School** to get those points.

The more points, the more chance we have of winning!

This money will provide new bright colourful benches as well as buddy benches for children to make new friendships.



It will also provide new packed lunch seating area, and with summer around the corner the children will **LOVE** having somewhere they can eat and chat with their friends.

Thames Talk are a charity that provide money for projects in, and around, the Thames View area.

They have agreed to put us on their list as a possible for one of their charitable donations. However, we are competing against two other worth causes right now.

To determine which of the three gets their financial support, they allow local residents to vote. To vote, you need to complete their surveys on the following website:

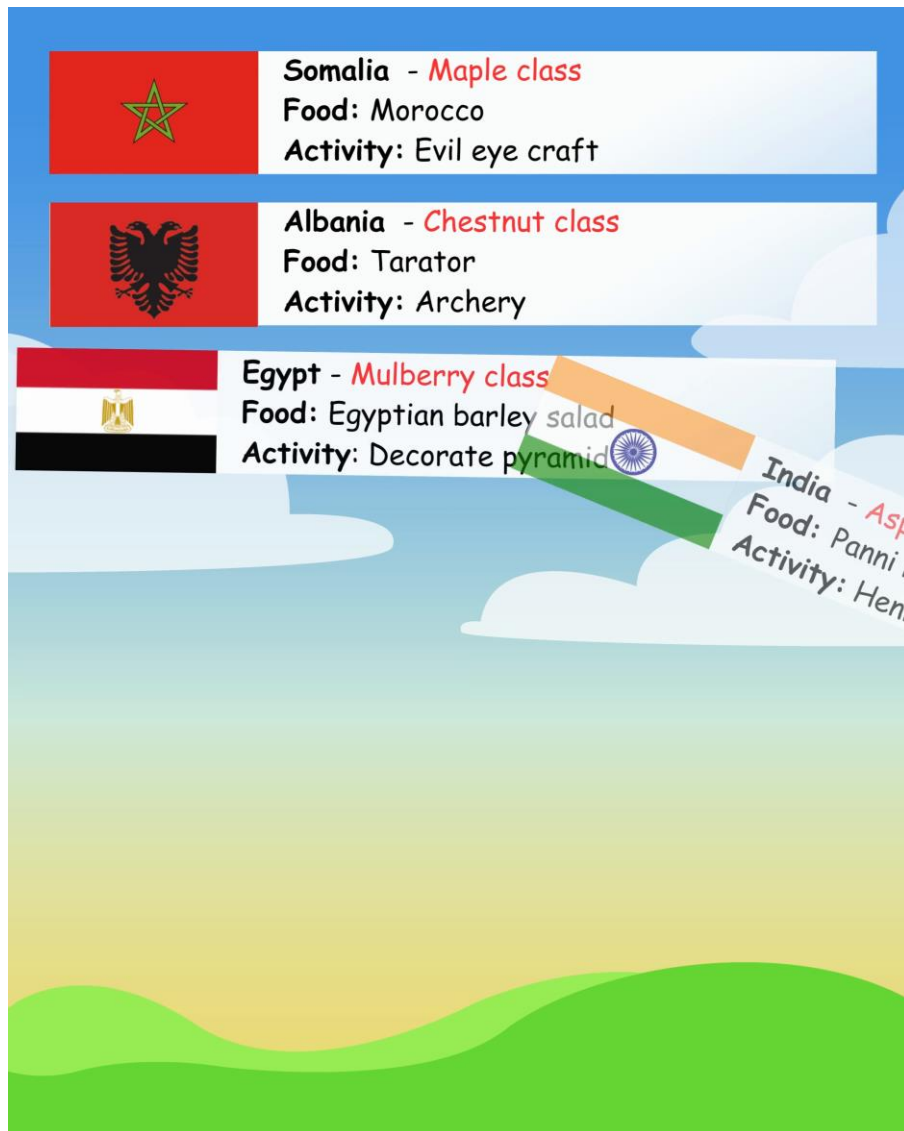
<https://www.givemyview.com/thamestalk/surveys>

There are two surveys (about local community things) and each one takes a couple of minutes. You earn points by completing each survey. At the end of each of these, you can choose to donate your points to any of the good causes (this is where you then choose our school hopefully). If we are successful, we are looking for the funding to redevelop the playground at school.

Please complete the surveys if you can. Tell your friends about the survey and get them to do it too if they can

Multicultural afternoon - 19th May





<https://sway.office.com/Su3fAo1dAx0hbXdN#content=glBcyOXKqrPrwj>

We are delighted to invite you to an afternoon of food, music and culture from around the world.

Join us in celebrating multiculturalism and diversity in our school on Friday 19th of May from 2:30pm until 5pm.

If you have any delicious foods or exciting goods that you would like to sell at the event, we are also welcoming parents to set up a stall at a small cost of £30 for the afternoon. Please note, no alcohol is permitted on the premises.

For any questions or information regarding setting up a stall, please contact Ms Chowdhury or Mr Desai in person or via the school office.

Year 3 Information



In Reading this week, we have practised the skills of prediction and retrieval. We are reading about rivers around the world, their features, history and myths associated with them. This week we learned about the River Nile which begins in the rivers which flow into Lake Victoria and finishes in the Mediterranean Sea.

In Writing we have learned about the features of recounts and the different types of recounts eg. Diary, letter, newspaper report. We are learning to use vocabulary which shows the passing of time eg. Firstly, Following that, Finally and different types of past tense verbs.

In Maths we have continued to learn about money. We practised converting pounds and pence and adding amounts of money. We can make given amounts using different combinations of notes and coins and work out change.

In Wider Curriculum we have been learning about the Coronation of King Charles III. We also learned about Duke and Duchess of Cambridge and the charities they support, including conservation, mental health and the emergency services. We enjoyed designing and making crowns to wear for the Coronation picnic.

Year 4 Information

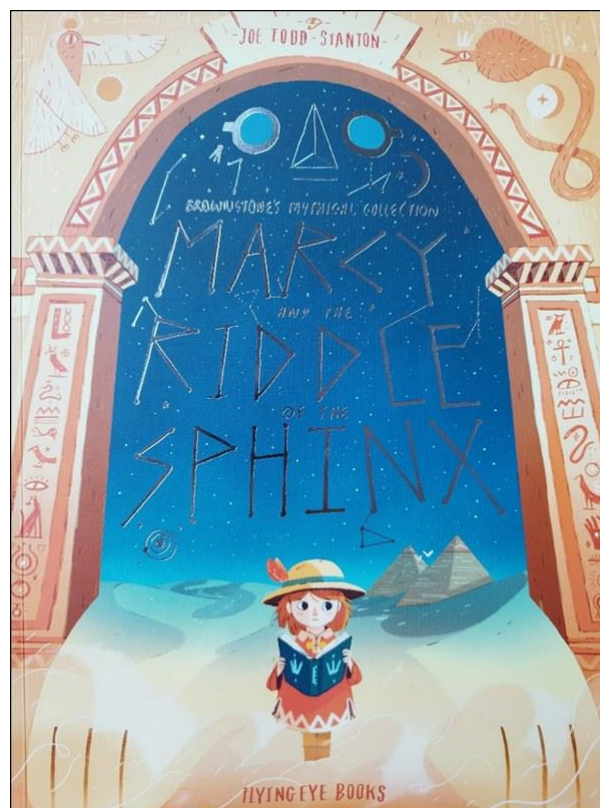


This week in Reading, Marcy took the children on a great adventure to ancient Egypt. Meeting different characters and getting to know historical facts and artefacts, the children were really drawn into the story and can't wait to find out more. They decoded some challenging vocabulary questions from the book and also looked at different text features and their purpose, using their 'Explain' skills.

This week in maths we have started our new topic, we are learning all about money. In our lesson this week we started to explore how to write money as decimals, we used our knowledge of decimals to correctly place each digit in it's correct place value.

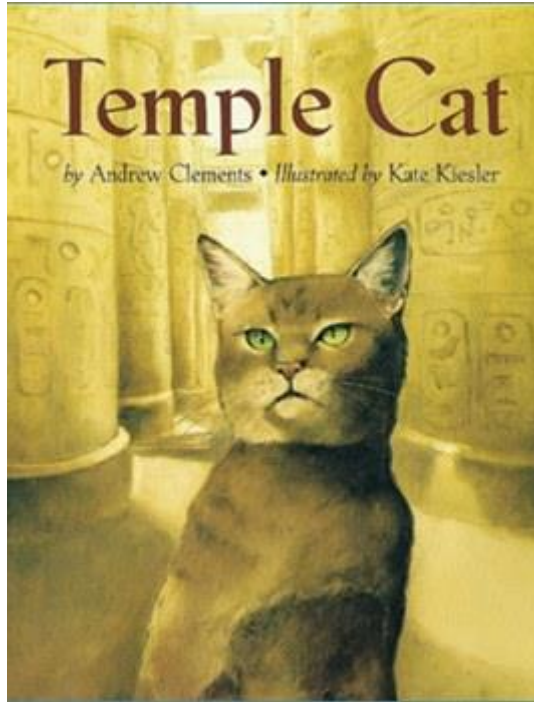
This week in writing we have been completing our own creative narrative of the 'Temple Cat'. It has been exciting to see the children develop the story in their own unique way. They have been doing a brilliant job using all the English language features they have learnt to help build their story up. There are future authors in the making here at TVJ!

With upcoming coronation of King Charles III, we have spent some time in the afternoons learning about the royal family and the royal line of succession. We have also started to look at the charities King Charles supports and the wonderful work they do to support brilliant causes.



Temple Cat

by Andrew Clements • Illustrated by Kate Kjesler



Year 5 Information



With the warm weather now approaching, and a coronation looming, the pupils have been eager and motivated during our lessons.

In maths this week, we have been measuring the lengths and angles in regular and irregular polygons and used protractors to do this. We also calculated the perimeter of compound shapes.

Things to do at home: Draw two regular and irregular polygons.

For reading, we have been practising our VIPERS skills with an emphasis on becoming more efficient with our answers. We looked at inference and answering retrieval-based questions. The pupils have

been reading aloud to each other in lessons and during the library sessions to develop their fluency and pace of reading.

Things to do at home: Listen to your child read aloud and ask them to summarise a section of the story in their own words.

This week in Writing, the pupils continued writing about their own myth. They have been completing their big write based off the Canadian myth, 'The Rabbit and the Moon Man'. They have included detailed descriptions of the characters, the setting as well as practised using parenthesis throughout the week.

Things to do at home: Continue practising parenthesis.

This week for wider curriculum we have been celebrating the upcoming King's coronation. Each year group had a different monarch to focus on. WE paid tribute to year Queen Elizabeth the II. We looked at her 70 years of reign including all her famous royal residences. We then analysed her famous speeches in specific Covid speech. Drawing inspiration from the Queen's speeches we wrote a letter to the prime minister about concerning issues we face in 2023.

Things to do at home: celebrate the King's coronation.

Year 6 Information



With SATs week fast approaching – Tuesday 9th to Friday 12th May. We will be running a free breakfast from 8am on the above dates. This is a great way to make sure that the pupils are relaxed and best prepared for the week ahead. We highly encourage that all children attend. Could we please ask that all students come to school next week with water bottles. The weather is starting to get warmer, and we are noticing that a large number of children are not bringing water bottles into school with them. It is especially important for next week, during their SATs. We want them to be as focused and comfortable as possible during these tests.

Also, we would just like to thank all the Year 6 parents and guardians who have been on this remarkable journey this year. The pupils have made great progress and you should be immensely proud of them.

In maths this week we have been revising lots of key concepts ahead of our SATs tests next week. We looked at problem solving, ratio and proportion, as well as other important areas. We are all feeling very confident ahead of next week- we cannot wait to show all of the things we have learned this year.

In writing this week, students have been starting to look at autobiographies. An autobiography is a piece of text that is written about one's own life. This means that autobiographies use the first person, whereas a biography is when a text is written about someone else's life. Last week, the students produced some amazing biographies about Charles Darwin and so we are so excited to see what their autobiographies will be like!

In wider-curriculum, pupils have been focusing on the Coronation. We have been very impressed with their crown designs. In addition to this, we have been focusing on the reign of King George VI, studying the famous abdication crisis of 1936 where Britain had three kings! Below are the crowns which Beech class created on Tuesday.



Article of the week



End of School Day



The safety of all the children at Thames View Junior School is our number one priority. As a result we have very clear and unwavering rules regarding end of day procedures. No child under the age of 10 years old will be permitted to walk home by themselves. Once a child turns 10, if a parent deems them mature enough to walk home sensibly, then a form can be completed on ParentMail stating permission has been given, even if you intend to meet them at the school gates. Please be aware that concerning behaviour outside of school, while still in TVJ uniform, could lead to us at school revoking specific walk home privileges.

For children who are not 10 years old, or do not have walk home alone permission, they must be collect by an adult. This has been the policy for a number of years now. To make it very clear, we will only let children from TVJ be collected by someone who is 16 years old or older.

All these procedures are designed to keep your children safe on their way to and from school.

School Uniform Standards

As part of our on-going drive to develop the school we would like to inform you of our next steps in regards to school uniform.

The changes which we brought about the school uniform for September were slowly introduced in May 2022, for example the introduction of plain black shoes or trainers.

Now that these expectations are now beginning to embed, we would now like to be in line with other primary schools.

From January 2023 the following expectations will need to be in place:

- *No extreme hair cuts/ patterns.*
 - *No coloured hair*
 - *Hair accessories to be plain black, blue or white only, no patterns.*
-



Breakfast Club



We operate a breakfast club every morning for all children. Children have the chance to come in early to ensure they are on time, chat with their friends and use school laptops to complete homework.

Important information:

- Breakfast clubs opens at 7:30am every day and children are welcome to attend anytime up until 8:20am.*
 - A breakfast costs just 80p! Hot and cold food are available every day.*
 - If you wish for your child you attend breakfast club then please book them in on parentmail.*
-

School Dinner Menu



Aspens

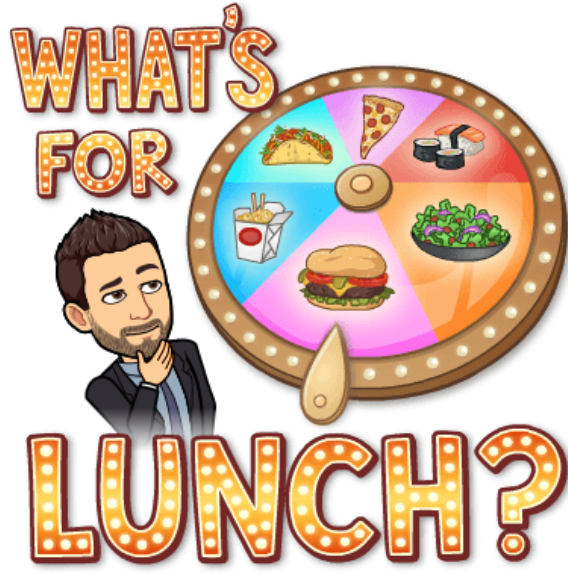

Spring / Summer 2023 : 6/3, 27/3, 17/4,
8/5, 29/5, 19/6, 10/7, 31/7

FOOD FESTIVAL
By Aspens

LUNCH WEEK 3 MENU

-  MAIN EVENT
-  MEAT-FREE MAGIC
-  PASTA TWIRLER
-  BIG TOPPING
-  PICK AND MIX
-  DESSERT TROLLEY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese & Tomato Baguette Pizza Sweetcorn	All In One Sausage & Cheesy Potato Bake Carrots	Roast Chicken & Stuffing Roasties Fresh Veg & Gravy	Pineapple Chicken & Stuffing Whole Grain Rice 5 Spice Cauliflower	Golden Fish Fingers (Salmon Or Pollock) Chips Beans
Veggie Bolognese Whole Grain Pasta Sweetcorn	All In One Veggie Sausage & Cheesy Potato Bake Carrots	Carrot & Stuffing Pastry Plait Roasties Fresh Veg & Gravy	Chinese Omelette Whole Grain Rice 5 Spice Cauliflower	Vegetable Fingers Chips Beans
Hot Tomato Pasta				
Crispy Skin Jackets with Tasty Toppings				
Pick & Mix Packed Lunch				
Banoffee Dessert	Vanilla Sprinkle Sponge	Citrus Rice Crispie Cake	Apple Sponge Cake	Flapjack



LET'S EAT!





Keeping you safe

Who can I talk to when I am feeling sad,
upset, angry hurt or scared?



However, there are two adults who have the special job of keeping you safe:



Mr Smith

Designated Safeguarding
Lead



Miss Hawkins

Deputy Designated
Safeguarding Lead





TikTok is a global video community where users create, share and discover funny and memorable moments – we short video clips – typically about 15 seconds long. Videos can be topped with special effects, filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly before it was relaunched by the Chinese company that acquired it in November 2017. If your child has previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok.



AGE RESTRICTION 13+

What parents need to know about TikTok

BEING INFLUENCED
More than one in 10 children aged 8-17 consider social media sites to be among their top role models. There are millions of creators on TikTok, showing their talents, interests and knowledge. From practical life-saving tips to funny pranks, there are many interesting and useful videos. However, there are also some concerning content. Some of this content is inappropriate, and some is harmful. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

CONCERNING CONTENT
Some of the content and some users on TikTok can be concerning. There have been reports of videos that promote eating disorders, self-harm and suicide. There are also reports of videos that promote dangerous challenges and stunts. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

IN-APP PURCHASES
Of course, as with many apps, there's a paid element to TikTok. There are many virtual gifts that can be purchased for real money. These gifts can be used to support creators and to unlock special features. Parents should be aware of the types of purchases that their children are likely to see and the potential for them to be influenced by it.

INAPPROPRIATE SONG LYRICS
TikTok has been open to their favourite songs and artists that have been popular. Some of these songs and artists have lyrics that are inappropriate for children. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

STRANGERS CAN FOLLOW YOUR CHILDREN
If your child's profile is public, anyone can follow them on TikTok. This means that strangers can see their videos and interact with them. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

ANYONE CAN SEE YOUR CHILD'S CREATIONS
TikTok has a public profile by default. This means that anyone can see your child's videos and interact with them. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

National Online Safety

Top Tips for Parents

TALK ABOUT THE PITFALLS OF OVERSHARING

Encourage your child to think about what they do, say, like or post everything online, explaining that their 'digital footprint' can shape their reputation and the way that other people see them. Something they may find funny and entertaining, they may regret later. Talk about how to deal with your personal and how doing something they think is inappropriate can affect them.

SIGNING UP WITH THE CORRECT AGE

When signing up to an app, make sure you've entered the correct age. If your child is under 13, the app will not allow them to sign up. If your child is 13 or over, the app will allow them to sign up. However, it is important to check the app's terms and conditions to see if there are any restrictions on the age of users. If your child is under 13, they should not use the app.

REPORT INAPPROPRIATE CONTENT

If your child sees something on TikTok that appears to be inappropriate, they can report it to the app. This will allow the app to take action on the content. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

USE THE DIGITAL WELLBEING SETTING

If your child is using an app, they can use the digital wellbeing settings to limit the amount of time they spend on the app. This will help them to manage their screen time and avoid spending too much time on the app.

AVOID IDENTIFIABLE OBJECTS

To avoid your child's location being tracked, they should avoid posting photos or videos that show their location. This will help to protect their privacy and prevent their location from being shared with others.

DISCUSS IN-APP PURCHASES

Parents should discuss with their child the types of purchases that are available in the app. They should be aware of the types of purchases that their children are likely to see and the potential for them to be influenced by it.

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YouTube is a video sharing application that enables you to upload, view, share and comment on a wide variety of videos. Consisting of a huge range of information, advice and entertainment, YouTube now has 1.8 billion regular monthly users who watch a billion hours of videos daily. Most of the content on YouTube is created by individuals, but organisations and media companies also offer some of their content on this platform.



AGE RESTRICTION 13+

What parents need to know about YouTube

SPENDING A PREMIUM
YouTube Premium (formerly YouTube Red) is a new and interesting subscription service for YouTube. It offers a three-month free trial to tempt viewers and a 12-month subscription. This includes the ability to download videos, stream videos with the app in the background, view content in HD, and watch content on a separate screen. Parents should be aware of the types of purchases that their children are likely to see and the potential for them to be influenced by it.

SHARING VIDEOS
As well as watching videos, many children are keen to share their own videos. When sharing a video, they should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

AGE-INAPPROPRIATE VIDEOS
YouTube is the biggest video sharing website in the world and is a source of entertainment for all ages. However, there is a lot of inappropriate content on YouTube. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

DANGEROUS CHALLENGES & VIRAL VIDEOS
On YouTube, challenge videos are shared quickly and can be very dangerous. Some of these challenges involve dangerous stunts and activities. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

IN-APP MESSAGING
When your child is signed into their Google account and browsing the YouTube website, they can chat and talk about videos with their friends using the feature. This can be used to share their thoughts on the videos and to discuss the content. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

National Online Safety

Top Tips for Parents

TURN ON 'RESTRICTED' MODE

Restricted Mode is a feature on YouTube that allows you to filter out content that is inappropriate for children. This will help to protect your child's privacy and prevent them from seeing inappropriate content.

BLOCKING ACCOUNTS

When using YouTube, there may be instances where your child comes across accounts that they do not want to interact with. They can block these accounts to prevent them from seeing their content. This will help to protect your child's privacy and prevent them from seeing inappropriate content.

OPT FOR A FAMILY PREMIUM PLAN

A YouTube Family Premium plan may be a cost-effective option if you have more than one child. This plan allows you to share a YouTube premium subscription with up to five other family members. This will help to protect your child's privacy and prevent them from seeing inappropriate content.

MANAGING IN-APP MESSAGES

If your child is receiving YouTube messages, they should be aware of the types of messages that they are receiving. They should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

YOUTUBE GAMING

YouTube has a gaming section that allows users to watch live streams of their favorite games. This can be a fun way for children to watch their favorite games and to interact with other gamers. Parents should be aware of the types of content that their children are likely to see and the potential for them to be influenced by it.

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AGE RESTRICTION
13+

Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty".

What parents need to know about SNAPCHAT

EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "maps you submit to 'Our Story' can still show up on the Snap Map, even when location sharing you choose." Parents upgrading to 'Our Story' your child's image or video could appear to "track" results with Snap Map on off-Snapchat today or in the future.

SCREENSHOTS & SAVED MESSAGES

While Snapchat advertises that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshotting is possible and send a compromising image or message to somebody who they think they trust. They may also accidentally send an image or message to somebody who they do not trust, simply by pressing and holding a message. The user is able to view a message they have received, which can be screenshotted or used against them in later dates.

SEXING

Due to Snapchat disappearing, users can receive a one-second photo or video. Snapchat has become the chosen platform for children and young people to send sexually explicit images or videos. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, they police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.

LENS EXPLORER

The Lens Explorer on Snapchat gives users the freedom to use their imagination to design their own filters for themselves and others to use. Snapchat states that the lenses users create "must comply with our Lens Studio Submission Guidelines and Community Guidelines and must be appropriate for Snapchat users ages 13+." The Lens Explorer in the app now enables users to choose from hundreds of these creations to alter their images. Anyone can create a lens for Snapchat, which gives opportunities for age-inappropriate content to be uploaded.

SNAPTREAKS & ADDICTION

Snap Streaks are gained when images have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved High Snap Streaks, by gifting rewards, adding incentives for users to keep the streaks. Children spend time into making their streaks as long as possible, which can put an excessive amount of pressure on both themselves and their friendships.

SNAP ORIGINALS

Through Snap Originals, users can watch content which has been created by Snapchat on the app, including comedy shows, drama, news and more. Additionally, there are new lenses and filters available, inspired by the snap original shows. This is another feature to encourage addi-

Top Tips for Parents

THE RISKS OF SEXING

It can be difficult to have a conversation about sex with your child, but it is important to have one. Parents should talk to their teens about the consequences of sexting and make sure that their child understands that sexting can be screenshotted. Teach them that if they send an explicit message or image to somebody other than their intended recipient, they could face serious consequences as the message, image or video can be shared further.

USE 'GHOST MODE'

We highly recommend parents to turn on the app as 'Ghost Mode' to ensure that the location is not shared on the 'Snap Map'. To enable this, go into the Snap Map and tap the map icon in the top right corner. Choose the setting 'Ghost Mode'.

RESTRICT STORY VIEWS

Your child may be tempted to share their 'Story' with people they do not know. As a parent, you should ensure that your child's story is only visible to people you know. This can be done by going to the 'Story' settings and selecting 'Only Friends'. We suggest that you talk to your child about this and make sure they understand that it is not to be shared with anyone else.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child has been bullied or harassed online, you should report the content to Snapchat. To report a story, lens, filter, snap or message, tap the three dots in the top right corner of the content. Tap 'Report' and select the reason for reporting. Snapchat will then review the content and take appropriate action.

HOW TO DELETE A MESSAGE

Before you delete a message, you should make sure that you have not shared it with anyone else. To delete a message, tap the message and select 'Delete'. This will delete the message for both you and the person you sent it to.

TURN OFF 'QUICK ADD'

Quick Add is a feature on Snapchat that allows you to add new friends to your account. This is based on mutual friends or if their number is in their phone book. Parents should turn off Quick Add to ensure that their child does not add people they do not know. To turn off Quick Add, go to the app settings and select 'Turn Off Quick Add'.

National Online Safety
A whole school community approach to online safety
www.nationalonlinesafety.com
Email us at help@nationalonlinesafety.com or call us on 0800 300 3000

Online Safety

Follow the SMART rules to help stay safe online.

Safe

S

Stay safe online by not sharing your personal information.

Meet

M

Do not meet anyone who you have only become friends with online.

Accept

A

Do not accept messages and friend requests from people you do not know.

Reliable

R

Not everything online is reliable. People online are strangers and you can't always trust everything they say.

Tell

T

Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online!

Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

Online Safety & Gaming



Gaming refers to playing electronic games, whether through consoles, computers, tablets, smartphones or other devices. Gaming remains one of the most popular forms of entertainment, attracting a wide range of age groups from all across the world. Gaming is always looking to develop, often improving on graphical features, accessibility and user engagement as years go by.



Unlike many other forms of media, gaming brings a sense of challenge to the player. Usually there is a degree of skill involved that players need to develop in order to progress. Depending on the type of game, it can also offer players a platform where they can be imaginative and explore their own creativity.

Some games have rich storylines and characters that are engaging and memorable. Many players also use it as an opportunity to compete and socialise with other users whether it be in person or online. More often than not though, people game, because it is fun!

Benefits of Gaming

- 1 Can develop critical and creative skills
- 2 Can bring educational benefit and awareness
- 3 Is available to most audiences and family members
- 4 Is an easy and accessible way to socialise with others



Considerations for Gaming

- 1 Have awareness of appropriate age restrictions
- 2 Parental awareness around purchasing
- 3 Active discussions around socialising safely
- 4 Reporting harmful or offensive content online

Socialising Online

A staple of gaming is the community that surrounds it. Groups and audiences can gather around a specific game, character or theme to build specific fan bases that can interact with each other. Young people may like to socialise online because:

- 1 It gives them a platform to be with friends outside of school
- 2 There is usually a competitive element at play, which can feel rewarding
- 3 It can build confidence and social skills which may not be attainable physically
- 4 It gives opportunity to young people who have difficulty socialising with friends and others



Reporting and Blocking

Gaming communities can range from supportive and educational, to toxic and harmful. In some instances, it can even lead towards more radical content being promoted. When faced with something or someone being harmful online, make sure young people know how to:

- 1 Report the player or piece of content
- 2 Mute or block the player
- 3 Manage their privacy settings or communication options
- 4 Speak with a trusted adult for support



To find out more about Gaming visit the SWGfL hub: swgfl.org.uk/topics/gaming/



Further Support

Professionals Online Safety Helpline: saferinternet.org.uk/professionals-online-safety-helpline

Harmful Sexual Behaviour Support Service: swgfl.org.uk/harmful-sexual-behaviour-support-service/

Report Harmful Content: reportharmfulcontent.com



ROBLOX
Powering Imagination

According to the Roblox website, 'Roblox is the world's largest interactive social platform for play'. For those of you who are unfamiliar with the game, it's a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.

AGE RESTRICTION

13+

What parents need to know about ROBLOX

ROBLOX STUDIO
The Roblox Studio allows users to create their own games and worlds for others to play on the platform. As the games are user-generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornography. There are age restrictions on the games created in the Roblox Studio and to remove games from the platform Roblox relies on people reporting negative/violent content.

CHATTING & FRIEND REQUESTS
Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means that both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gaming.

ROBUX ONLINE PAYMENTS
When a user creates a game, they earn something called 'Robux', which works as a currency within the platform and enables the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the ability to a lot of Robux. Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.

NOS National Online Safety

Top Tips for Parents

ALERT!
Tell your children to be careful and to think twice before they click any random advert or pop-up. There is a lot of phishing scams that advertise free Robux etc, with the intent of stealing your child's personal information.

UNLIST SOCIAL MEDIA ACCOUNTS
Make sure your child's social media accounts are not listed in the settings/account information. If they are, advise them to set them to private or remove them from their account. This will ensure that nobody will be able to find and contact them on their social media platforms outside of Roblox.

HAVE A CHAT ABOUT 'GRIEFING'
Griefing is when someone purposely ruins, annoys or humiliates another player in a game. This can be done by setting traps, changing or stealing something away from other players, intentionally being mean and generally being obnoxious in the game to spoil their gameplay. Essentially, 'Griefing' is a form of bullying and can be extremely frustrating and upsetting for players.

DISABLE IN-GAME CHAT
Roblox is great for children to play together and chat to each other. However, if you want to completely turn off in-game chat for your child (meaning they cannot contact anyone, including their friends) you can do so by following these steps when logged in, go to their Account Settings page by clicking on the gear icon at the top right corner of the page. Then click Settings, then click on the Privacy tab and under 'Who can chat with me in game?' select 'No one' and this will disable in-game chat.

CHECK SHARED INFORMATION
In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or street name. If you see that they have, explain why this is potentially inappropriate and remove immediately.

RESTRICT PAYMENT METHODS
Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments in the game, but want to restrict spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will enable you to restrict how much your child spends and removes the need for a credit/debit card to be used with their account.

IS YOUR CHILD UNDER 13?
Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly you should talk to your child to set up some rules/agreement. There are additional safety features for children under 13, for example, having their posts and chats filtered for inappropriate content and behaviour so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings.

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Please remind your children to be vigilant when coming to and from school. Wearing bright colours or reflectors is a good idea to help the child be more visible to road users.

How can my child be seen more easily?



ON DULL DAYS...

- Children can wear bright or fluorescent colours
- High-visibility tabards and other clothing can be purchased from many retailers
- Fluorescent armbands can worn over coats and other clothes
- Use bags in bright colours or with high-visibility strips

AT NIGHT...

- Reflective clothing reflects light from car and bike headlamps
- Reflective armbands, clothes and accessories should be placed on bags and clothing, or over it
- Remember that fluorescent colours don't show up in the dark

HOW TO STAY COOL...

- For older children who may see fluorescent and reflective items as 'uncool', stickers for bags or coats can be purchased

Packed Lunches



Please do not send in any food that contains nuts, including peanut butter, Nutella or chocolate spread sandwiches. There are children in our school with severe nut allergies and use EpiPen's.

Thank you



We need your help!



Outdoor play

We are in need of resources for our outdoor play areas so our children can really get the most out of break and lunch times! If you are able to donate any of the following, please drop it off to the school office:

- *Old t-shirts, shirts or aprons that the children can wear when playing in the mud kitchen*
 - *Cushions, curtains, cloth*
 - *Dolls, prams*
 - *Lego*
 - *Board games*
-



In the community



EVENTS

KINGS CORONATION – STREET PARTY



*NEWLANDS FRIENDS OF PARK ARE
CELEBRATING THE
CORONATION OF KING
CHARLES STREET PARTY*



*Please join us on
Saturday 6th May
12pm – 6pm*

*Farr Road (shopping mall area)
Please bring a dish or food of your choice*

Please bring a dish or food of your choice



**Please RSVP on our Facebook Page by
scanning the code or search Friends of
Newlands Park**





Thames View
Infants



Thames View Infants & Thames View Juniors Drop- in Session | Wednesday 10th May 8:45am- 10am at Thames View Infants

Thames View Infants and Thames View Juniors work very closely to ensure our children and families feel supported and listened to. For this reason, we have decided to hold a **joint** drop- in session for our families, which will be held at Thames View Infants.

This session is designed to give families support, advice and signposting where needed, to help find relevant services.

You can come in and chat about-

- Food bank vouchers (discreetly)
- Food Habits and Healthy Eating
- Parenting Challenges
- Routines and Boundaries
- Accessing medical advice
- Support accessing services for children with SEN
- Year 2- Year3 or Year 6- Year 7 Transitions
- Questions about educational progress
- Mental Health Support



Or anything else you might need support with- we will help signpost you to the right people.

You don't need to make an appointment, please just come to the TVI school office to sign in once you have dropped the children off.

We look forward to seeing you!

Barking and Dagenham JOBS AND SKILLS FAIR

Barking &
Dagenham

WORK &
SKILLS

DATE: THURSDAY 18 MAY 2023

TIME: 11AM TO 3PM

VENUE: SHORT BLUE PLACE
(OUTSIDE ASDA AND MCDONALDS, BARKING)

Barking and Dagenham
Employment and Skills
service are proud to present
our very first in-person Barking
and Dagenham Jobs and Skills Fair.



On the day you will be able to:

- ✓ Talk to employers, recruiters and training providers face to face
- ✓ Engage in interviews on the spot for open vacancies
- ✓ Have a specialist review your CV and give you tips to improve it
- ✓ Find local jobs and training courses



For further details please email
vacancies@lbbd.gov.uk or come along on the day.

To find out what events are happening in the local area, please click on the link:
<https://www.lbbd.gov.uk/events>

Parent and Carer Forum

HAVE YOUR SAY

Have you ever thought that access to services to support you and your baby or toddler could be offered in a better way? Or that services don't always meet your needs.

If you've said YES to this, then we would like to hear from you!

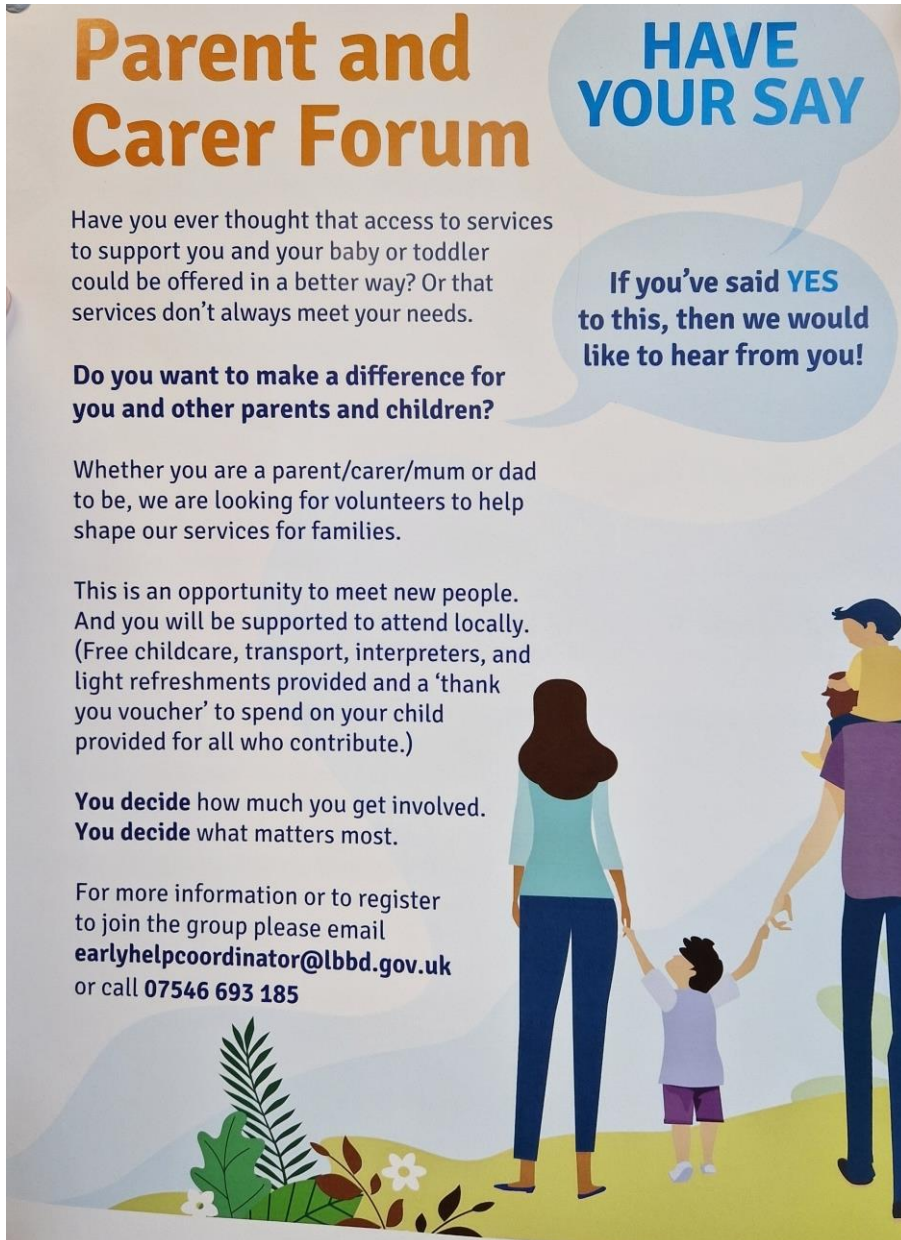
Do you want to make a difference for you and other parents and children?

Whether you are a parent/carer/mum or dad to be, we are looking for volunteers to help shape our services for families.

This is an opportunity to meet new people. And you will be supported to attend locally. (Free childcare, transport, interpreters, and light refreshments provided and a 'thank you voucher' to spend on your child provided for all who contribute.)

You decide how much you get involved.
You decide what matters most.

For more information or to register to join the group please email earlyhelpcoordinator@lbbd.gov.uk or call **07546 693 185**



What's happening near you...

<https://www.lbbd.gov.uk/whats-on>

Cost of living crisis

Many people up and down the country are really struggling, and the situation in Barking and Dagenham is no different. Times are tough right now, so the Council and community partners are working together to support residents. From help with sorting finances and making sure people have access to the right benefits, emergency money, and low-cost loans, to linking residents with local food banks and mental health support - there's lots of help available.

Arts and Crafts for Adults (Adults)

- Barking Learning Centre Community Hub – Tuesday, 1.30pm – 3.30pm
- Marks Gate Community Hub – Wednesday, 2pm – 4pm
- Valence Library – Thursday, 1.45pm – 3.45pm

Reading Beez (5-13 Years Old)

This is a fun opportunity to improve your reading skills and collect prizes along the way. You will also learn about endangered animals and how you can help save them by taking part in fun activities. There are 5 levels to complete altogether, you can complete each level by reading 20 library books. You will also have the opportunity of being invited to special award ceremonies that celebrate reading. If you want to take part, please ask at your nearest library to sign up for the challenge.

- Dagenham Library Community Hub - Tuesday, 4pm - 5pm and Saturday, 1pm - 4pm
- Thames Community Hub (previously Sue Bramley) - every Monday, 3.30pm - 4.30pm



Have you had a baby in the last two years and would like some support?

Mums Matter is a FREE 8 week course with classes in Havering, Barking & Dagenham for mums with children aged 2 and under.

The course focuses on mum's well-being and mental health following the birth of their baby.

A FREE 2 hour crèche is provided to ensure mums have protected learning time to focus on their well-being.

 **mind**
Havering, Barking
and Dagenham

"Everybody wants to hold the baby, but who holds the mum?"

Do you have worrying thoughts or feelings?

Do you wonder if you are a good enough mum?

Are things starting to feel overwhelming?

We can help you.

Learn tools and techniques to empower you, increase your confidence, and dispel the myths of motherhood.

Mums must have at least one child aged 2 or under AND live in either Havering or Barking & Dagenham.

Email for more information.

Havering mums:

Tuesdays @ Rainham 12.30-2.30pm

Fridays @ Collier Row 10.30-12.30pm

Barking & Dagenham mums:

Wednesdays @ Sue Bramley 10.30-12.30pm

Thursdays @ Becontree 10.30-12.30pm

"Before I had kids, I knew who I was. Then I had children and lost myself. Coming to Mums Matter has made me find myself again. I am me again."

Contact us now:

mumsmatter@haveringmind.org.uk
01708 457 040

www.haveringmind.org.uk
Registered charity no. 1036470

Star's of the Week



Well done to all our amazing stars this week. Keep up all the hard work guys!

(Click on the cards to reveal each year group's winners)

Year 3

Ash Class: Anaya

Elm Class: Zayd

Fir Class: Elina

Year 4

Pine Class: Manha

Poplar Class: Lacey

Oak Class: Nathan

Willow Class: Christopher

Year 5

Chestnut Class: Chelsie

Maple Class: Rida

Mulberry Class: Talya

Year 6

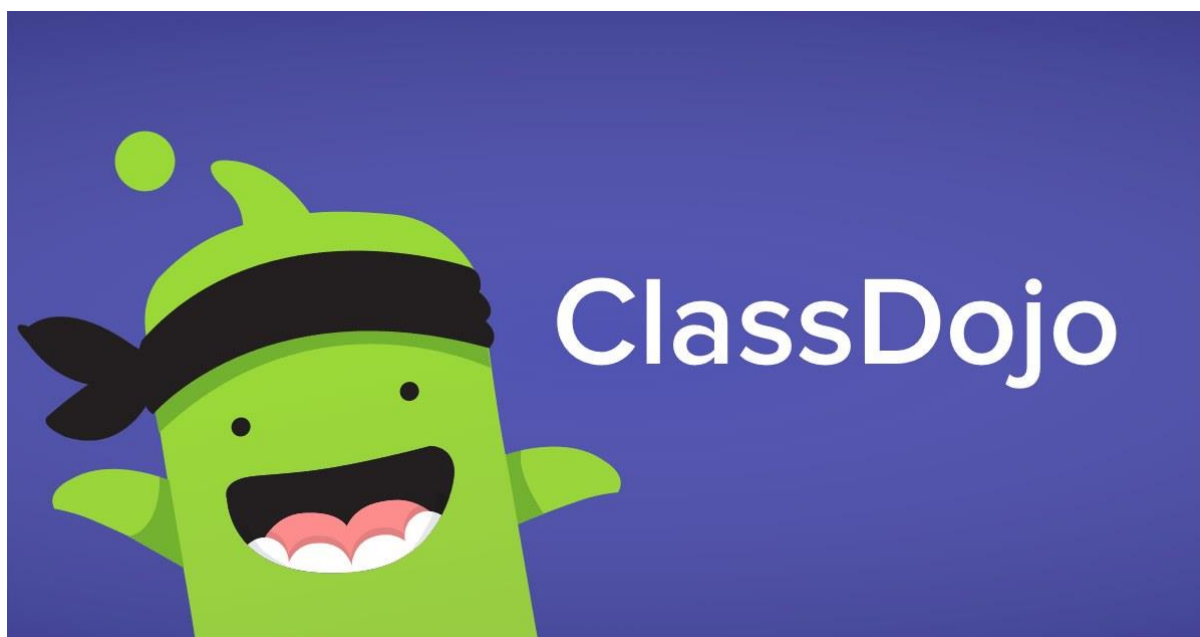
Aspen Class: Lola

Beech Class: Natalia

Silver Birch Class: Samyra



Dojo King & Queen



Here we celebrate the children who worked hard all week and gained the most dojos in their class.

(Click on the cards to reveal each year group's winners)

Y3 Ash Class

Dojo King: Kevin

Dojo King: Jermaine

Dojo Queen: Retaj

Y3 Elm Class

Dojo King: Hersi

Dojo Queen: Skyla

Y3 Fir Class

Dojo King: Safwan

Dojo Queen: Mehek

Dojo Queen: Samantha

Y4 Pine Class

Dojo King: Mueed

Dojo Queen: Lulu

Y4 Poplar Class

Dojo King: Hamaas

Dojo Queen: Nyasia

Y4 Willow Class

Dojo King: Ardi

Dojo Queen: Tanzila

Y5 Chestnut Class

Dojo King: Rayaan I

Dojo Queen: Aqsa

Y5 Maple Class

Dojo King: Ramadan

Dojo Queen: Fatima

Y5 Mulberry Class

Dojo King: Hayden

Dojo Queen: Ayomide

Y6 Aspen Class

Dojo King: Ishaq

Dojo Queen: Carolina

Y6 Beech Class

Dojo King: Richy

Dojo Queen: Mia

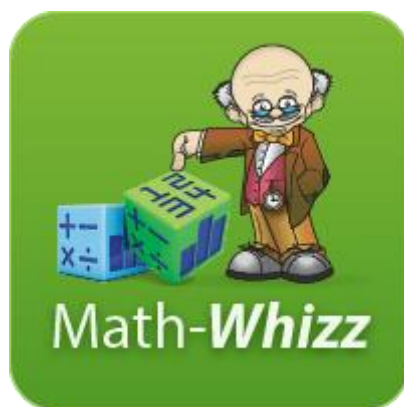
Y6 Silver Birch Class

Dojo King: Michael

Dojo Queen: Gabriela



Maths Whizz Winners



Well done to all our amazing children who completed the most progressions on Maths Whizz this week.

(Click on the cards to reveal each year group's winners)

Year 3

Ash Class: Mofeoluwa

Elm Class: Zainice

Fir Class: Nawaz

Year 4

Pine Class: Minaahil

Poplar Class: Olivia

Willow Class: Christopher

Year 5

Chestnut Class: Davey-Jay

Maple Class: Ramadan

Mulberry Class: Joel

Year 6

Aspen Class: Hashmat

Beech Class: Richy

Silver Birch Class: Mihal

Lexia Winners



Well done to all our amazing children who completed the most units on Lexia this week.

(Click on the cards to reveal each year group's winners)

Year 3

Ash Class: Emily

Elm Class: Zainice

Fir Class: Isayah

Year 4

Pine Class: Mohit

Poplar Class: Nyasia

Willow Class: Punithan

Year 5

Chestnut Class: Shardae

Maple Class: Beau-Louise

Mulberry Class: Kahraman

Year 6

Aspen Class: Ishaq

Beech Class: Izabelle

Silver Birch Class: Mihal

Weekly Attendance



(Click on the cards to reveal each classes attendance)

Year 3

Ash Class: 99.35%

Elm Class: 100%

Fir Class: 98.59%

Year 4

Pine Class: 94.07%

Poplar Class: 98.46%

Willow Class: 96.12%

Year 5

Chestnut Class: 98.61%

Maple Class: 97.40%

Mulberry Class: 95.83%

Year 6

Aspen Class: 97.20%

Beech Class: 97.14%

Silver Class: 100%

Class Winners

Best performing classes in Maths Whizz and Lexia.

(Click on the cards to reveal each phases winners)

Year 3 & 4 Maths Whizz

1st: Willow Class

2nd: Pine Class

3rd: Fir Class

Year 5 & 6 Maths Whizz

1st: Beech Class

2nd: Silver Birch Class

3rd: Mulberry Class

Year 3 & 4 Lexia

1st: Poplar Class

2nd: Fir Class

3rd: Willow Class

Year 5 & 6 Lexia

1st: Maple Class

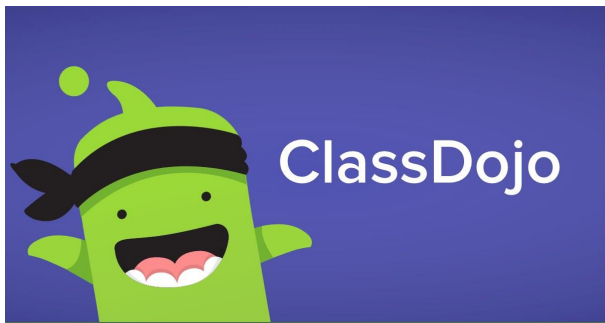
2nd: Mulberry Class

3rd: Beech Class



Find us on social media...





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