



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>External sports provider led on delivering high quality P.E lessons. TA support ensured all children were supported and challenged.</li> <li>SEN(Oak Class Chn) given additional x1 hour specific P.E lessons designed to promote special awareness and develop hand-eye coordination.</li> <li>Year 5 children access swimming lessons during the summer term.</li> <li>P.E Passport- new P.E scheme introduced which promotes progression of key skills across the school.</li> <li>Lunchtime and afterschool provision has improved significantly – being made available for all year groups.</li> <li>Purchase of more resources for encouraging greater activity at lunchtime and playtime - scooter helmets in order for children to safely use the scooters</li> <li>Purchase of gazebos to provide shelter for parents and students for school sports day – encourage parental engagement</li> <li>80% of after school clubs were based on physical activity, dance, yoga,football,basket ball etc.</li> </ul>	<ul style="list-style-type: none"> <li>Children able to develop their fine moto skills through professional adaptive teaching.</li> <li>SEN children able to develop their co-ordination skills.</li> <li>Increase in lunch time engagement has decreased the number of negative behaviour experiences on the playground.</li> <li>All after-school sports clubs were full, this demonstrates that each week 80% of the children at the school engaged with a sports club on at least one occasion.</li> </ul>	<p>We need to continue with ensuring lunchtime resources are replenished when required.</p> <p>We need to ensure the P.E passport scheme is monitored effectively.</p> <p>We need to continue with ensuring we have a range of after-school sports club on offer.</p> <p>We need to ensure we are fully resourced to deliver the P.E passport scheme.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase sports participation at lunchtime- particularly for those less active across the school. Stations and scooter trails to be created in both playgrounds to develop fitness and activity of children.</p> <p>Playground equipment to be replenished to ensure children have resources to complete playground activities.</p> <p>Purchase of scooter helmets to enable safe use of scooters.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Trails and stations will increase children’s activity during playtime. Children’s fitness and mental stamina to improve. Classes with long mornings to use the lunch time to help with children’s concentration</p>	<p>£500.00</p> <p>£500.00</p>
<p>Extra-curricular clubs to be available for every year group, a range of different sports.</p>	<p>School staff to run after-school sports clubs across the school, targeting the least active least confident and those that would benefit from social interaction.</p>	<p>Key indicator 4 :-Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Increase the children’s physical activity, as well as confidence, self-esteem and communication skills.</p>	<p>£3,600</p>

<p>Sports day event:</p> <p>Invite all stake holders</p> <p>Purchase Gazebos to offer shade to children and visitors during hot weather.</p> <p>Purchase sports day equipment.</p>	<p>Sporting events are shared in the staffroom, meetings, school website and included on the weekly diary to ensure that all staff support the teams of the school. Successes and participation is shared with children in assemblies with trophies, medals and certificates being presented for all to see. Children with outside interests are encouraged to share their achievements with their classes and in assemblies. Annual 'celebration of sport' assemblies take place with children being awarded for both sporting ability and effort.</p>	<p>Key Indicator 3:- The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children's confidence is developed through sharing and celebrating sporting abilities.</p>	<p>£1,000.00</p> <p>£480.00</p>
<p>Improve the teaching of dance &amp; gymnastics across the school.</p>	<p>Improve the equipment available to staff to enable better teaching of Gymnastics across the school.</p> <p>Children enjoy and engage well in GYM and dance lessons.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 :-Broader experience of a range of sports and activities offered to all pupils.</p>	<p>New sound system and IT equipment ensures that Gym and Dance lessons are supported through good quality sound and videos being shared on the large white board to help develop children's skills</p>	<p>£800.00</p>

<p>Ensure all PE lessons are taught using P.E Passport to the highest standard and lessons are taught simultaneously and consistently.</p>	<p>Teachers- using P.E Passport scheme of work.</p> <p>Children- as they develop their skills across time.</p>		<p>Children's engagement within the lesson will be more consistent and we will see more understanding from them about why each skill/lesson is important for the focus sport.</p>	<p>£1,000</p>
<p>School grounds maintenance to ensure the field is safe for children to play on, particularly the football area- with markings.</p>	<p>Children- access to play football, with correct markings.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Regular grounds service will ensure children can play safely on the large field area. This also includes the football markings which aid the children participating in competitive football games.</p>	<p>10,000.00</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u> <u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	1 %	The students go swimming once a week during the summer term. Many of these children do not attend swimming outside of school, so they have less experience of swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	1%	The students go swimming once a week during the summer term. Many of these children do not attend swimming outside of school, so they have less experience of swimming.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Qualified swimming instructors at the leisure centre deliver the swimming lessons.</p>

Signed off by:

Head Teacher:	<i>J.Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>S.Sanghera</i>
Governor:	<i>Nicola Masters</i>
Date:	July 2023